

Choosing the Right School For Your Child's Success



COMMITMENT. RESOURCES. SUCCESS.

Searching for an Overseas School You Can Trust?

We understand that as a parent, when you send your children abroad, you are investing to give them a brighter future. Therefore you are looking for a school that will give them the best possible education and a living environment that will nurture them to become independent adults with good character. We know many schools promise to take care of your children's needs, get them into university and help them succeed. However, these promises are not always kept because:

- **Some schools make promises they are not committed to keeping**
- **Others try to keep their promises but are not capable of delivering them**

These inconsistencies make choosing the right school for your children a complex and risky decision. What makes this decision so complex is that there are many factors to consider: the quality of education at a school, its boarding environment, safety, the school's reputation and cost, to name a few. This also creates uncertainty because you may not have previous experience with the schools you are considering, and making the wrong choice will adversely affect your children's future.

So, how do you determine which school to trust?

In the past 30 years, we have spoken to over half-a-million parents who have had to make this decision. When asked what they learned, the two things we heard over and over again are:

1. **It is better to choose a school totally committed to looking after international students.**

Compared to a school that deals primarily with local students, a school that specializes in educating international students has the proper structure and experienced, highly trained staff to meet the boarding and after-school needs of international students all day long.

2. **Schools that have more resources are better able to deliver on their promise.**

Parents have noticed that bigger schools that have a larger pool of resources are more capable of providing quality education and meeting every aspect of students' needs for their overall development.

At Columbia International College, we could not agree more. That is why meeting international students' needs and helping them succeed lies at the heart of what we do.



COMMITMENT.



Columbia Is Totally Committed to Nurturing International Students

A Promise that Comes from Experience

Columbia's founder, a former international student, experienced the challenges of living and studying away from home. Through his experiences, he recognized that international students have unique needs that must be specifically addressed so they can make a successful transition into studying and living abroad. Based on this understanding, Columbia International College was formed to deliver on the promise to provide total care to students so they succeed in their high school and university studies.

*"We are **totally committed** to empowering international students through enriching opportunities and a quality education so they can achieve a level of success that is higher than they thought possible."*



Mr. Clement Chan
Executive Director
Columbia International College

Our founder's special insight led to the development of an effective, well-thought-out education system that cares for international students and helps them leap higher than they ever expected. This system, the ASEP-Total Care Education System®, is designed to nurture students' overall well-being so they can excel in every way while studying away from home and reach their goals.

We are the only Canadian school with the ASEP-Total Care Education System® – a unique student nurturing system proven to yield success. Since our inception over 30 years ago, our ASEP-Total Care Education System® has grown to become the best system for nurturing international students in Canada and a world-renowned blue print for educators. This reputation has made our education system the most trusted by parents in nearly 100 countries around the world.

Our Heart Work

At Columbia International College, we value the trust parents place in us when they send their children to our school. Therefore every staff member is passionately committed to delivering ASEP-Total Care® to your children by:

- enabling them to maximize their learning potential
- promoting healthy and meaningful personal growth
- guiding them to enter their program and university of choice with scholarships

Our Total Care® team, which includes teachers, education specialists, and other professionals, provides your children with the guidance and preparation they will need to excel and distinguish themselves from their peers at university and beyond. Like you, every member of our staff takes pride in seeing your children graduate with multiple admission offers from top universities with scholarships.

Since 1979, Columbia, through ASEP-Total Care® has successfully nurtured our students to become well-rounded and achieve their personal best, year after year. We do this from the heart, just as you would. **This is what sets us apart from other international boarding schools.**

How Successful is the ASEP-Total Care Education System®?

This proven education system has bred excellence in thousands of Columbia's graduates. According to Dr. Ross Willard, Chair of the Faculty of Mathematics at the University of Waterloo:

"Graduates from Columbia International College [are] well prepared to pursue studies in the Faculty of Mathematics at the University of Waterloo. In fact, some of these students have gone on to win awards and scholarships within our Faculty".

Our track record speaks for itself:

- 100% university admission rate since 1995
- 1.7 million dollars in university entrance scholarships in 2009
- 2 million dollars in university entrance scholarships in 2008

While at university, Columbia's graduates continue to enjoy success. Many receive scholarships, are selected to collaborate with their professors on breakthrough research and qualify for prestigious internships with world-renowned organizations.

COMMITMENT

In the past years, Columbia graduates have been accepted to many of the world's top universities including:

-  • University of Toronto
- McGill University
- Queen's University
- University of Waterloo
- University of Alberta
- University of British Columbia
-  • University of Chicago
- Duke University
- Columbia University
- Boston University
- Brown University
- Pennsylvania State University
-  • University of Cambridge
- The University of Manchester



Why Can We Do It Better?

ABUNDANT RESOURCES

Besides the total commitment to bringing out maximum success in international students, Columbia has more resources than any other Canadian international school to enable students to attain that goal.

Staffing

Columbia has the largest team of teaching and support staff of any private boarding high school in Canada. Our highly trained team is passionately committed to nurturing your children to achieve their maximum potential for success through the ASEP-Total Care Education System®.

Facilities

For the ASEP-Total Care Education System® to work well, the right infrastructure is needed. Our state-of-the-art campuses, comfortable and safe residences, fun and educational extracurricular programs and modern network systems, enable us to effectively deliver this world-class education system to your children.

Student Nurturing System

Our unique ASEP-Total Care Education System®, which is designed to meet the needs of international students while they are studying and living abroad, provides your children with support similar to that which they would receive from you at home and guides them to build a strong academic foundation. ASEP-Total Care® provides your children with the opportunity to acquire the tools to live independently and learn successfully at Columbia as well as in university.

ASEP-Total Care

The ASEP-Total Care Education System®, delivered through dedicated staff and substantial resources, provides your children with:

- a customized academic program
- a safe, nurturing boarding environment
- character-building extracurricular activities
- effective communication systems to connect with family

These comprehensive support structures guide your children to maximize their learning potential so they can attain academic success.

ASEP-Total Care® gives you, the parent, peace of mind and greater assurance that Columbia understands your children's essential needs and has a system to help them to achieve total success.



RESOURCES.



1. Our Total Care® team comprising over 200 teaching and support staff is one of the largest of any Canadian international school. Over 40% of our teaching staff have a Master's degree or Ph.D. Our professional support team includes 19 multi-lingual admissions and liaison staff, 2 full-time registered nurses, 4 Guidance Counsellors, 3 University Placement Officers, an Executive Chef and a dietician. Our staff are selected not just for their teaching or work experience; many have taught and lived overseas. Hence, they have a deep understanding of international students' needs and are passionate about helping them. With the special training our staff receive they are ready to nurture your children to become successful adults.
2. Our facilities are some of the best in any Canadian school. For example, we have:
 - Two large, state-of-the-art campuses with 7 computer labs and separate ESL, Junior Middle and Senior High schools
 - Three safe, comfortable, modern girls' and boys' residences with controlled entry security and over 1000 beds
 - A wide variety of academic, leadership and extracurricular programs
 - A 700-acre outdoor education and leadership training centre, Bark Lake
 - Leading-edge communication systems, including 1GB broadband and Wi-Fi internet
 - Web-based support systems including an internal student management database

STAFFING

FACILITIES



What Is ASEP-Total Care®?

The ASEP-Total Care Education System® is unique to Columbia. It is an education system founded on one simple principle:

Academic success is very much interconnected with a student's social, emotional and physical well-being.

This education system is designed to address your children's four essential needs (**A**cademic, **S**ocial, **E**motional, and **P**hysical) and develop their overall well-being so they can excel academically.

How Does the ASEP-Total Care Education System® Work?

Columbia's ASEP-Total Care Education System® is applied individually to each student because we recognize that students have diverse academic abilities and backgrounds. Once a student arrives at Columbia, their ASEP needs are assessed. This assessment:

- Determines each student's ASEP strengths and weaknesses.
- Enables us to customize each student's educational program to complement their ASEP needs and maximize their potential for success.

We are the only school in Canada that uses a proprietary scientific assessment procedure to determine each student's ASEP needs on an annual basis.

Therefore, the 4 components of the ASEP-Total Care Education System® are designed to have built-in flexibility which allows us to tailor each student's program of studies, extracurricular activities and residence life programs to meet their ASEP needs.



STUDENT NURTURING SYSTEM



How Is ASEP-Total Care® Delivered?

To effectively nurture your children so they achieve success, we address their **A**cademic, **S**ocial, **E**motional and **P**hysical (ASEP) needs simultaneously through the 4 components of the ASEP-Total Care Education System®:

1. **Total Learning**® - Nurturing Learning Potential into Academic Success
2. **Total Living**® - Turning Overseas Living into Stress-Free Living
3. **Total Development**® - Shaping Hidden Abilities into Leadership Qualities
4. **Total Communication**® - Changing Distance into Closeness

These components care for your children's academics, boarding life, extracurricular involvement and facilitate three-way communication between you, your children and Columbia staff.





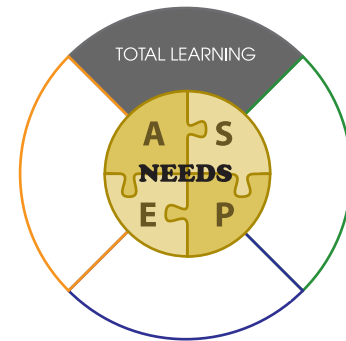
Total Learning[®] Nurturing Learning Potential into Academic Success

Total Learning[®] provides students with an exceptional academic experience by equipping them with the tools to successfully transition into studying at university.

Since students have varying aspirations and backgrounds, our Guidance Counsellors meet individually with each student to discuss and develop a Personalized Success Plan (PSP) based on their interests and goals as well as the academic component of their ASEP assessment.

The Personalized Success Plan (PSP) enables each student to:

- Play an active role in developing a blueprint for their academic life at Columbia
- Take ownership of their study goals and accept responsibility for the achievement of those goals



Resources:

- Over 200 teaching and support staff
- Over 40% of our teachers have a Master's degree or Ph.D.
- Over 50 academic courses
- 4 Guidance Counsellors
- 3 University Placement Officers





Total Learning[®] Nurturing Learning Potential into Academic Success

Through the PSP, teachers are able to:



- Gauge each student's academic ability and understand how their social, emotional and physical needs affect their studies
- Adapt their teaching methods to accommodate students' learning needs
- Help students adjust to learning in the North American education system, which is interactive and engaging
- Help students study economics and other business courses in the context of the North American free economy
- Identify gifted/exceptional students or those in need of help and recommend them for Columbia's Academic Support Program. Through this program:
 - Gifted/exceptional students are challenged to maximize their learning scope and are encouraged to apply for Ivy League universities
 - Students who require academic assistance receive support after school and in the evenings to grasp fundamental course concepts and progress with the rest of the class

As students complete their academic journey at Columbia, we want to ensure that they continue to succeed in university. Therefore our University Placement Officers (UPO) meet with each student to review their marks and guide them in the selection of the university and program that best suits their interests, goals and ASEP needs.

With the support of our teachers and guidance from our University Placement Officers, 100% of our graduates enter renowned universities worldwide. Many of our graduates receive scholarships and continue to excel and receive awards throughout their university careers.

Total Learning[®] is instrumental in ensuring that each student's academic program is tailored to their unique needs. Consequently, students have every opportunity to maximize their learning potential and ultimately succeed in university.

Acceptances by Canada's Top Universities

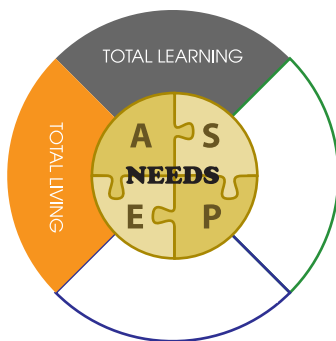
	2008/2009	2007/2008
Total number of graduates	595	511
 UNIVERSITY OF TORONTO	327 Acceptances (55%)	228 Acceptances (44%)
 UNIVERSITY OF Waterloo	201 Acceptances (33%)	136 Acceptances (26%)



* Students who got accepted by both universities were counted independently in each of the two entries



Total Living[®] Turning Overseas Living into Stress-Free Living



Resources:

- Three safe, comfortable, modern girls' and boys' residences:
 - over 1000 beds
 - controlled entry security
 - separate for boys and girls
- Executive Chef oversees recipe development and cooks' training
- Dietician designs nutritionally balanced meals
- 2 full-time Registered Nurses
- Live-in Hall Masters

Total Living[®] offers our students a home away from home by providing age-appropriate guidance into independent living in a safe, comfortable environment where they can achieve academic success.

At Columbia, we realize that an environment with fewer distractions allows students to successfully focus on their studies. To create this environment, we provide:

- *Services* – including meals, room cleaning and door-to-door school bus service – to reduce the stress of students having to care for these needs; allowing them to concentrate on their studies
- *Tutors in residence* who help with homework and assignments during evenings and on weekends, so students can maximize their learning potential
- *A Registered Nurse* who does daily rounds and provides treatment to students so they can regain their health, return to classes quickly and focus on their schoolwork
- *Live-in residence staff* who offer care and round-the-clock supervision to nurture students' well-being



When students live away from their parents' care it becomes easier for them to get distracted. To ensure that students continue to pay attention to their studies, Columbia's residences and residence programming are age-appropriate in design, allowing for the delivery of effective guidance.

Students in a similar age group, grade level and with similar ASEP needs are placed on the same wing or floor and have the same:

- Curfew
- Sign-out privileges
- After-school & weekend programming

These structured lifestyles and activities, provide students with opportunities to:

- Mature socially and learn to live and relate to their peers from over 60 countries
- Mature emotionally at a proper pace through interacting with similarly aged peers
- Mature physically by learning to internalize self-discipline and develop healthy lifestyles

Columbia's residences are designed to be places for rest, cultural exchange and the building of life-long friendships. Therefore, in addition to guiding students to maximize their learning time, our residence staff facilitate and participate in fun games, activities and trips with students during the evenings and on the weekends. This allows students to unwind, enjoy themselves and build new friendships in a relaxed setting.

Total Living[®] provides a safe, comfortable and friendly residence atmosphere with supportive, caring staff who nurture students' social, emotional and physical well-being all day, everyday; allowing them to grow confidently as they make the transition into independent living. Also, Total Living[®] ensures a stress-free environment that gives students the space and time to focus on their studies and achieve academic success.

"Sodexo staff take great pleasure in catering to the nutritional needs of Columbia's students so they can enjoy healthy and delicious meals and have time to focus on their studies."

Bruce McLeish
Chef de Cuisine
Executive Chef, Sodexo





Total Development® Shaping Hidden Abilities into Leadership Qualities

Total Development® builds students' characters so they have the solid foundation to achieve academic excellence.

At Columbia we place great emphasis on extracurricular involvement and leadership training because we know that having the right character, values and skills are integral parts of academic success.

To help them develop into successful young adults:

- Students can choose from over 70 extracurricular clubs and activities
- Students can participate in the Leadership Training Program which allows them to hold leadership positions, enrol in leadership courses and workshops, and take part in leadership development programs at our Bark Lake Leadership Training Centre.

Our extracurricular and leadership programs:

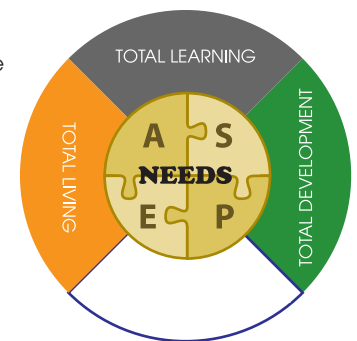
- Offer a variety of academic clubs and activities where students can practice and improve on skills learned in class
- Develop social skills and promote friendships and cross-cultural exchange between students from over 60 nations
- Help students develop their emotional intelligence and gain confidence as they overcome challenges and maximize their strengths
- Teach essential life skills including effective communication, teamwork, goal-setting and positive decision-making
- Create opportunities where students can build on important values learned at home and acquire new ones
- Promote a healthy lifestyle through sports and physical activity



The valuable experiences that students gain during these extracurricular and leadership activities allow them to:

- Build confidence so they are more inclined to challenge themselves academically and interact with their teachers and peers in class discussions
- Acquire skills to successfully do group work with their classmates
- Be motivated to take their schoolwork seriously
- Develop values to conduct their personal lives with integrity

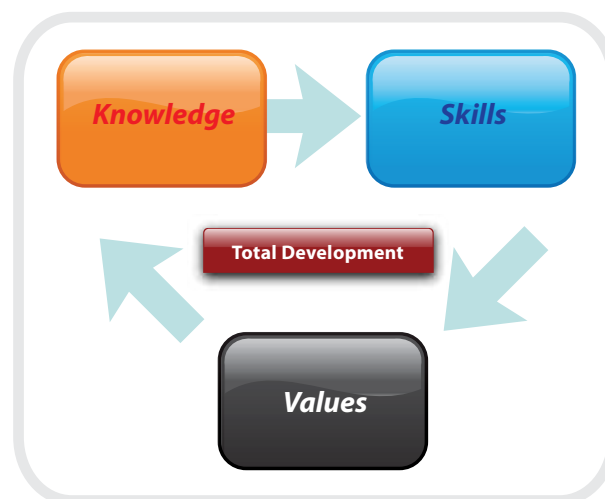
Through Total Development®, students acquire the values, skills and character to succeed at Columbia and in university. They also become confident, responsible, well-rounded young adults who are able to positively influence the world.

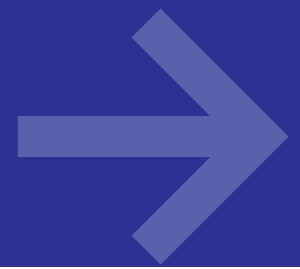


Resources:

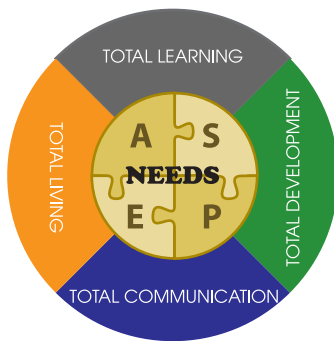
- A 700-acre outdoor education and leadership training centre, Bark Lake
- Over 70 extracurricular clubs and activities
- 15 Student Development staff

Character building





Total Communication[®] Changing Distance into Closeness



Resources:

- Free 1GB broadband internet and Wi-Fi
- Internal student management database
- ezReport Card so parents can stay up-to-date with child's progress
- 19 multi-lingual admissions and liaison officers

Total Communication[®] bridges the distance between students and their parents by providing modern communication systems to help them stay connected.

For students to thrive and succeed during their studies abroad, they need the continual guidance of their parents as well as the maintenance of ties with friends and family back home.

To give parents peace of mind and bring them closer to their children when they are overseas, each student has an individual phone extension with voicemail in their room. Students have internet connectivity both at school and in the residences to allow them to e-mail, chat and stay updated with friends and family. As a result:

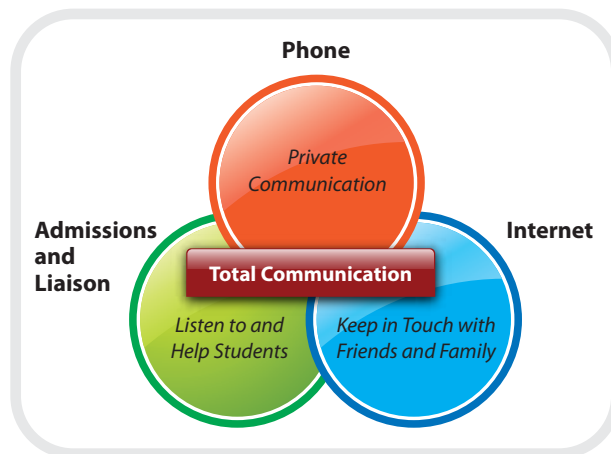
- Students receive the right advice and gain the confidence to adjust more smoothly to their new environment, friends and school.
- Students feel less homesick and are able to concentrate on their studies.

Columbia's multi-lingual admissions and liaison staff are also available to help students adjust socially and emotionally to their new environment, by providing a listening ear and a helping hand. Through this:

- Students are confident that they also have a support system at Columbia to help and guide them.
- Students have peace of mind and feel comfortable enough to settle into their new learning and living environment and focus on their studies.

With our online ezReport Card, parents can stay up-to-date with students' academic performance and extracurricular activities, anytime, anywhere. Furthermore, parents can contact the Principal, counsellors, teachers and Residence Masters directly if they have any questions, concerns or simply want to know how their children are faring in school.

With Total Communication[®], parents can rest assured that their children are engaged in meaningful activities, and students can receive from their families the appropriate guidance and encouragement they need to learn and grow successfully.





ASEP-Total Care[®] Assurance to Parents. Success to Students.

Together, the four components of Columbia International College's ASEP-Total Care Education System[®] nurture students to grow socially, emotionally and physically; enabling them to realize their full academic potential, even when they are living and studying away from home. This is because we take each student's ASEP needs into careful consideration, while working to meet their individual goals and parents' expectations.

Columbia is **the only school in Canada** that offers such a comprehensive, nurturing educational program. Our ASEP-Total Care Education System[®] is the first building block of your children's lifetime of resounding success. Since 1979, our unique ASEP-Total Care Education System[®] has prepared students to enter the university of their choice and provided them with the strong foundation to live independently, learn successfully and excel in university and beyond. Our graduates' outstanding achievements prove the effectiveness of our ASEP-Total Care Education System[®] in delivering success.

So Why Choose Columbia?

It should now be obvious how Columbia has, in the past 30 years or more, been able to help so many students reach success and fulfill the dreams of parents. You should not leave your children's future to chance. Success is not achieved by luck. It demands expertise. When you choose the right school, you gain greater assurance of a brighter future for your children.



SUCCESS

ASEP-Total Care[®] : a commitment you can trust to deliver success

*With our commitment and resources, your children will experience
Total Care, Total Growth and achieve Total Success.*

Testimonials from Former Students and Parents

Total Care®

Both of my sons studied at Columbia International College. One of them was in Grade 8 and the other studied at Columbia for his 3rd and 4th Senior High School semesters. They were very grateful for the opportunity, and appreciated the care and concern the staff at Columbia showed them.

My youngest especially enjoyed the experience. Columbia ensured that he was safe and stayed out of trouble, and at the same time, made sure he had a great deal of fun by taking him on many different weekend trips. These trips were greatly enjoyed!

I am pleased with the school's extraordinary academic level and for the helpful attitude shown by everyone my sons in contact with.

As a mother, I would strongly recommend this school and I am very much looking forward to sending my daughter to Columbia as well.

Monica Breton de de la Garza (Mexico)

Mother of Lauro and Brandon de la Garza (Junior Middle School Class of June 2010)



The famous American architect Frank Lloyd Wright said, "A great architect is not made by way of a brain nearly so much as he is made by way of a cultivated, enriched heart."

As an architect myself, I know how difficult it is to get into architecture programs, especially at prestigious universities. I also know how hard it is to be a good architect.

A good architect must be passionate and an excellent problem solver. They should also have strong drawing, communication, listening and social skills. It was not an easy decision to send Jun abroad to study, but after experiencing the service and dedication of the staff, I am so happy I sent him to Columbia. While he was at Columbia, Jun was able to develop the skills he needed to pursue architecture at university. With the help of the Guidance Counsellors, he took the required courses and achieved the marks that he needed to get into a top university. I am so grateful for the extensive support Jun received at Columbia.

I can definitely say that being at Columbia developed a 'cultivated and enriched heart' in my son. I am thankful for Columbia's excellent Student Development program, which enabled Jun to be a part of the Columbia

Cougars varsity soccer team. Through this, he met many students from other countries and learned teamwork and social skills, both of which I know will make him a good architect.

Jun was admitted to the architecture program at the University of Toronto. He received guidance under Columbia's Total Care Education System® every step of his journey and he is now attending the top university my husband and I dream for.

Yoo Rim Lee (Korea)

Mother of Sohn Jun (Class of May 2009)



My son Junior joined Columbia in January 2008. While he was there, he had some "run-ins" with school rules and not turning in his projects in a timely manner, hence his performance suffered. This was when the real effect of Columbia's Total Care® kicked in and the staff at Columbia shone and

proved themselves. The staff met with and listened to him to discuss and determine a course of action because his well-being and best interests were what mattered first and foremost to them. They were there for him, listened to him, showed him compassion, were caring and patient and most of all understanding. He was also disciplined when he needed to be.

In one instance, my son was placed in the Total Care® Plus Program where his school work, after school activities and curfew were monitored. This was one of the best things that happened to my child.

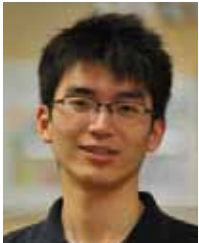
The school is not only about providing a sound education. The staff love, care, understand and are in tune with your child's needs while he or she is at the school. I actually witnessed both staff and students cry when my son was leaving, he was truly parting from family to continue his journey of success. From my personal experience, I would say without hesitation that every parent should allow their child to experience Columbia.

Junior is prepared for university and the rest of his life. I know he can handle himself because he has learned to live with people from around the world. CIC is truly an exceptional experience for any child, one which they will never forget.

Marjorie Arlene Young (Jamaica)

Mother of Spurgeon Paul Young Jr. (Class of May 2010)

Testimonials from Former Students and Parents



When I went to Columbia I wanted to achieve my dream of going to a top university. I wanted to change myself because I was not really a good student back in China, I wanted to transform into a good student and I did. I went from being an average student at my old school to first in my graduating class at Columbia. The staff were always helpful and they encouraged me to achieve my goals. They were always willing to answer questions

patiently and help with any problems I had.

I think the most important thing I gained from Columbia is confidence. Before I came to Canada I didn't really have much self-confidence. My academic performance and the extracurricular activities I participated in at Columbia gave me more confidence in myself. I now believe I will be successful in future.

Chen An (China)
Class of May 2010
Chen An is attending Boston University for Management Studies



When my wife and I were sending our 14-year-old son to Canada we were very nervous. Any parent in any country will agree that a child needs their parents' advice, support and care.

Fortunately, Columbia's Total Care® turned out not to be an advertisement trick, but a real working system. From his first minutes on Canadian soil, our son was under the complete care of Columbia's staff (from

airport pickup and daily routine – food, leisure, and of course, study – to social, physical and emotional needs). During the 3 years that Denys spent at Columbia, he became a responsible young adult, who has us proud.

He learned how to enjoy studying, how to be independent and how to solve problems. Most importantly, thanks to the atmosphere at Columbia, he learned life skills and important values. He is honest, goal oriented and knows how to overcome difficulties. He has become a great person.

At Columbia, my son grew up and when he graduated from Columbia he was prepared for university. We appreciate everything his teachers, who in my opinion are the best in the province, invested in him and the rest of the Columbia staff who, all together as one team, did the best job in raising him into a Man with capital M.

Yuri Artemenko (Ukraine)
Father of Denys Artemenko (Class of July 2010)

My husband and I are firm believers in providing our children with a good education, because we know this is the foundation for future success. As the parents of 5 girls, we have dedicated our lives to ensuring that they receive the best education possible so they can be successful women of influence.

After their first year at Columbia, my two eldest daughters were more independent and responsible. Residence life taught them to better manage their time and they enjoyed the variety of activities offered on weekends. These gave them a chance to make new friends and learn about other cultures.

Academically, my daughters excelled even more than they had at home. Their caring teachers encouraged and helped them to be their best academically. Both of my daughters gained admission to excellent universities, each with close to \$30,000 in university scholarships.

Based on the success of our first two children, our third child went to Columbia. We experienced the same dedication and service from the staff as we had with our other two children. Our third child was guided to focus on her studies, realize her potential and pursue her dreams. She entered the university of her choice with a scholarship.

My husband and I stand by Columbia's Total Care Education System® because they have dedicated staff, excellent facilities and programs that help students to mature, maximize their potential and succeed even after they leave the school.

The family tradition of studying at Columbia continued with our fourth child, who loved Columbia and its Total Care Education System®. She did exceptionally well during her time at the school. Our youngest child is already keen to follow in her sisters' footsteps.

Mrs. Emma Andam (Ghana)
Mother of Abena (Class of May 2003), Akosua (Class of July 2004), Akua (Class of July 2005) and Peggy Andam (Class of May 2010)





ASEP-Total Care[®]
Our Commitment. Your Success.

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