

# Succeed With Us



**COLUMBIA**  
INTERNATIONAL  
COLLEGE®  
Hamilton, Ontario, Canada

TOTAL CARE EDUCATION SYSTEM®



**High School (Grade 9 -12)**  
Day & Boarding

# We Are Your Best Choice



## A sterling global reputation as **the most caring school in Canada**

**Founded in 1979, parents from over 100 countries place their children in CIC's care**

**As a result of our care-based approach towards student success, CIC graduates are highly regarded among Canada's top universities**

- The largest total care-support team of all Canadian high schools offers unmatched, around-the-clock care to all students
- The most comprehensive safety and health care services in school and in residences
- With continuous observation and systematic assessment by our proactive staff inside the classroom and beyond, all students are set up for success, each and every day they're at CIC success.

## **The best education system and resources to deliver student growth**

**Our unique Total Care Education System® is a holistic education that addresses the complete development of a child's academic, social, emotional and physical needs**

- The largest teaching staff of all private high schools in Canada, offering the largest variety of courses
- Our own 700-acre leadership training and outdoor education center – Bark Lake – is the largest and best equipped among all schools in Canada
- With the most modern residences for students in Canada, CIC is able to offer the most comprehensive residential programs to enrich their life skills and experience

# We Are Your Best Choice

## The best path to the world's top universities

CIC's official partners include these top universities:

- University of **Toronto**
- University of **Waterloo**
- **McMaster** University
- **York** University
- **Western** University

CIC partners with the University of Toronto and offers the Elite Pathway Program to the best students from around the globe.

## We can fulfill your dreams better than all other schools in Canada

CIC is #1 in admissions & scholarships

Compared with any other high school globally, CIC graduates receive more offers of admission from:



Year after year, CIC has maintained the top position of these records of excellence



UNIVERSITY OF  
**TORONTO**

Some of University of Toronto's best and brightest students come from Columbia International College.

The emphasis that Total Care Education® places on Academic, Social, Emotional and Physical fosters student excellence.

**They begin university well-prepared, balanced and ready for success.**



**Dr. Mark McGowan**

Senior Academic Advisor to the Dean International Faculty of Arts and Science  
**University of Toronto**

# Proven Success

**CIC Graduates Accepted by Top Universities Around the Globe, many with Scholarships**



Columbia International College **consistently has more graduates admitted to Rotman Commerce** than any other private Canadian secondary school.



**David Goldreich**  
Director  
Rotman Commerce  
University of Toronto:  
St. George Campus



NAME  
**Lorenzo Mesquita**

COUNTRY OF ORIGIN  
Brazil



GRADUATED CIC  
June 2017

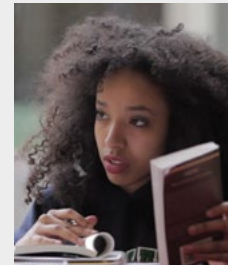


UNIVERSITY / COLLEGE / PROGRAM  
University of Toronto  
Social Science

#### THANK YOU CIC

It is not easy being away from your family, living in a country whose language is not your native one. The challenges I faced were easily surpassed with the help from the great teachers at CIC. The courses I took changed my mindset and prepared me for university. CIC motivated me and I hope I can use all the skills I learned to transform the world around me and to motivate others.

TOTAL SCHOLARSHIPS  
**C\$58,000**



NAME  
**Rowa El-Tohami**

COUNTRY OF ORIGIN  
Sudan



GRADUATED CIC  
May 2013

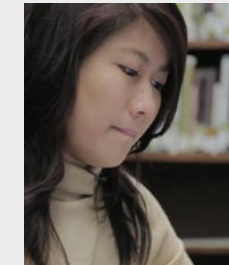


UNIVERSITY / COLLEGE / PROGRAM  
Columbia University  
in the City of New York  
Social Sciences

#### THANK YOU CIC

Being at Columbia International college makes you feel like a part of the international community. The most important thing was that the teachers appreciated what you had to say, because they saw value in what you had to say, even if you were a non-Canadian or of a foreign background. They wanted to learn from it they thought it was very interesting that you had a different perspective.

TOTAL SCHOLARSHIPS  
**C\$50,000**



NAME  
**Xiazhe Xu**

COUNTRY OF ORIGIN  
China



GRADUATED CIC  
May 2010



UNIVERSITY / COLLEGE / PROGRAM  
University of Chicago  
Accounting

#### THANK YOU CIC

Columbia International College definitely helped me a lot during my application.

And they are just very nice to me and very resourceful.

Whenever I have questions, whenever I need help with something, they are always there for me and back me up, which I felt definitely very important for my college applications, because it's definitely very stressful.

But then I knew that there are these people who are in support of me and they want me to get into good universities.

And also I need to try harder so I do not disappoint them.

TOTAL SCHOLARSHIPS  
**C\$19,000**

# Proven Success



NAME

**Qiudi  
Zhang**

COUNTRY OF ORIGIN  
ChinaGRADUATED CIC  
May 2010UNIVERSITY / COLLEGE / PROGRAM  
University of Washington  
Anthropology, DanceMASTER'S PROGRAM  
Yale University  
Masters of Arts,  
East Asian Studies**THANK YOU CIC**

I met wonderful friends from all over the world from Russia, Mexico, from Africa to South East Asia.

So when I talked to them and when I study about different cultures or read about it, I am able to really put myself in their shoes and look at things from a different perspective, other than where I am from.

That experience really changed my world view.

TOTAL SCHOLARSHIPS  
C\$8,000

NAME

**Sara  
Haghani**

COUNTRY OF ORIGIN  
U.A.E.GRADUATED CIC  
December 2016UNIVERSITY / COLLEGE / PROGRAM  
Yale – NUS College  
Life Sciences**THANK YOU CIC**

My friends come from Malaysia, Rwanda, Nigeria, Ukraine, Mexico, Russia and so many other countries. Our similarities far outweigh our differences. We represent a mini globe with people of different backgrounds, cultures, religions from all walks of life.

At CIC, we have lived a life of peace and friendship and tolerance. If we did it here at CIC, why can't we, as citizens of the world, do the same at the global level?

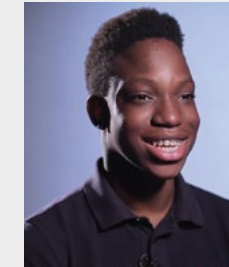
TOTAL SCHOLARSHIPS  
C\$60,700

NAME

**Duy Anh  
Nguyen**

COUNTRY OF ORIGIN  
VietnamGRADUATED CIC  
May 2015UNIVERSITY / COLLEGE / PROGRAM  
Schulich School  
of Business  
– York University  
International Bachelor of  
Business Administration**THANK YOU CIC**

Globalization is now making it easier for people to travel, work and live in various places other than their home countries. You can work on Wall Street or in Silicon Valley even if you are not an American. CIC had this vision and helped me adapt to the new environment, build my character and navigate my career with total-care system. CIC made me realize that there was no limit to my potential and to what I can do.

TOTAL SCHOLARSHIPS  
C\$46,000

NAME

**Abdul-Samad  
Fagbohun**

COUNTRY OF ORIGIN  
NigeriaGRADUATED CIC  
May 2017UNIVERSITY / COLLEGE / PROGRAM  
McGill University  
Psychology**THANK YOU CIC**

I think CIC is an avenue to help improve yourself in every aspect, academically, physically, socially and just in every way. Because you will be surprised at what you will learn and you'll be surprised at the experience you'll have, I'd say come here with an open mind, come here ready to learn, come here ready to give your best, because if you give your best, I know you can all do it too.

TOTAL SCHOLARSHIPS  
C\$17,500

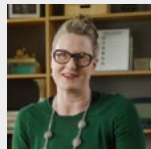
# Our Grads Excel at Top Universities



One thing always stands out about the experience at CIC, and that's the power of care. **CIC knows that academic achievement happens holistically. Student success grows from a community that cares for their well-being and shares personalized supports every step of the way.**

**Hundreds of CIC graduates have come to study here, succeed here, and become leaders in this tight knit community here.**

UofT Mississauga is looking forward to welcoming many more CIC graduates and building on the success that comes with the community of Care.



**Alexandra Gillespie**  
Principal of  
the University of Toronto Mississauga



McMaster and Columbia have enjoyed an excellent relationship over the years since 1996 when the education Alliance at Hamilton established annual entrance scholarships for Columbia graduates.

In 2009 an additional partnership was formed to **guarantee admission to all Columbia students** who meet McMasters admission requirements.

As a result, every year McMaster accepts many Columbia graduates into challenging programs to help achieve their education and career goals.



**Melissa Pool**  
University Registrar  
McMaster University



**Students admitted from Columbia alone represent a far bigger number than any other school worldwide.**

Columbia students are the most fantastic students inside the classroom and outside. They actively participate in campus life at University of Waterloo.



**Dr. Stephen Watt**  
Dean  
Faculty of Mathematics  
University of Waterloo

# Exclusive Privileges from University Partners®

CIC has more top universities in the partnership program than any other school

CIC has more than 10 university partners, the most among Canadian high schools. Most of these partners are world class universities such as University of Toronto, University of Waterloo, Western University and McMaster University.

|   |   |
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CIC University Partners® extend admission privileges

- **Early admissions**
- **Guaranteed Admissions**
- **English Proficiency Exemption**  
CIC graduates are exempted from TOEFL / IELTS for admission to three University Partners®:

| Final Mark in both<br>CIC Grade 11 & 12 English | University  |
|---|---|
| <b>With a minimum of 75%</b>                    | Sheridan College<br>Western University<br>York University<br>University of Ottawa |
| <b>With a minimum of 70%</b>                    | Ontario Tech University   |
| <b>With a minimum of 65%</b>                    | Mohawk College  |

| Final Mark in CIC<br>Grade 12 English | University  |
|---------------------------------------|---|
| <b>80% or above</b>                   | Sheridan College<br>Western University<br>York University<br>University of Ottawa |
| <b>73% or above</b>                   | Ontario Tech University   |
| <b>70% or above</b>                   | Mohawk College  |

Exclusive Scholarships designated for CIC students by our University Partners®

**University of Toronto  
Leaders of Tomorrow  
Scholarship**

- a) 5 x C\$4,000
- b) 10 x C\$2,000

**York University  
Faculty of Liberal  
Arts and Professional  
Studies**

4 x C\$3,500

**University of Waterloo  
Scholarship**

4 x C\$3,000

**Mount Allison  
University**

3 x C\$3,000

**Western University  
Top 3 graduates of CIC**

**Ontario Tech  
University**

6 x C\$5,000

**Wilfrid Laurier  
University**

**Inspiring Lives  
Scholarship**

5 x C\$5,000

**Brock University**

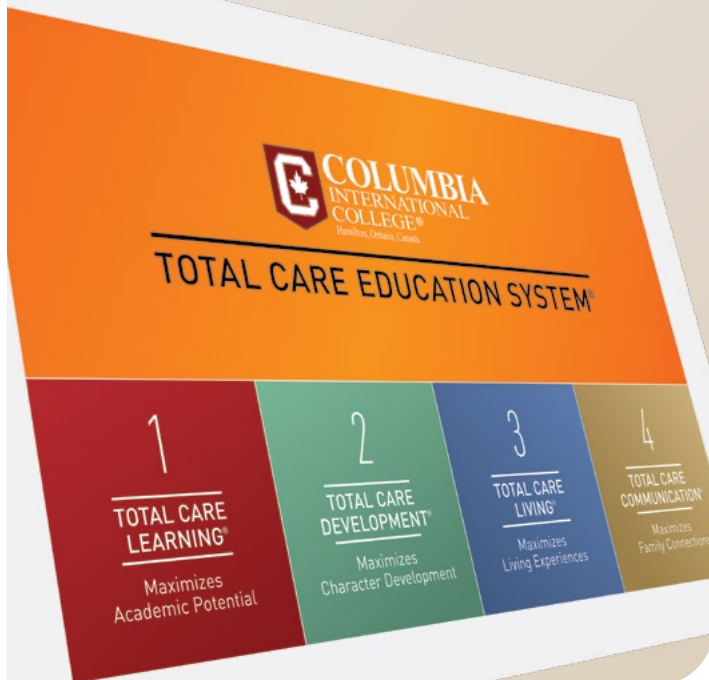
4 x C\$3,500

# Your Roadmap to Success

PAGE  
**12**

## Our Unique Total Care Education System®

- Page 14** A Comprehensive Approach to Learning
- Page 18** Going Beyond the Classroom
- Page 22** Home Away from Home
- Page 26** Bridging the Distance



PAGE  
**30**

## Easy Transition to CIC

- Page 31** Transition to CIC – Credits & Programs
- Page 32** Large Variety of Courses
- Page 33** English & Math Placement



PAGE  
**47**

## Be Under Our Caring Wings

- Page 48** Caring Across the Entire Journey

Choosing Right

Living Stress-Free



PAGE  
**34**

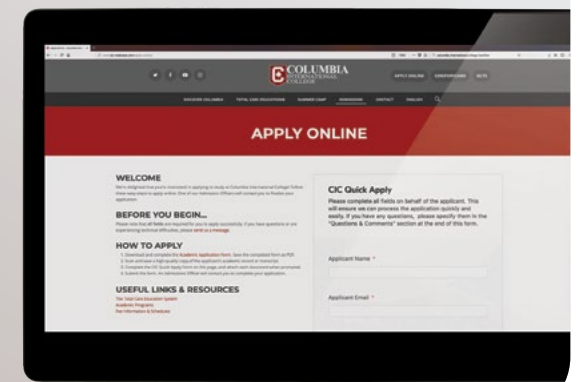
## Programs for Success

- Page 34** Junior Middle School
- Page 36** High School
- Page 38** Elite Pathway Partnership Program with University of Toronto
- Page 40** Monthly EAP Courses
- Page 41** Summer Camp
- Page 42** Flexible Intakes
- Page 45** University Placement Office



PAGE  
**51**

## Application: Your First Step to Success



# Total Care Education<sup>®</sup> Guides Every Student's Success

## A warm welcome to our CIC Students & Parents,

It is a privilege to lead a school where every student is known, supported with purpose, and encouraged to grow into their best selves.

Entrusting a school with your child's future is an act of deep confidence. At CIC, we honour that trust through our Total Care Education System<sup>®</sup>—our daily practice of understanding each student as a whole person and providing the academic, social, emotional, and physical support they need to thrive.

To our parents: I recognize the courage it takes to send your child far from home. Through Total Care, you are never alone. The steady care of our teachers, residence staff, and counsellors—together with our 24/7 Student ASEP Tracker—offers real reassurance. Often, it is the quiet, thoughtful moments—spotting a concern, celebrating progress, offering guidance—that best reflect our commitment to your family.

To our students: Your goals matter. Whether you are working toward top university offers or discovering

new strengths, your Circle of Care—teachers, tutors, mentors, residence staff, and myself—is here to guide and support you to go higher than you think possible.

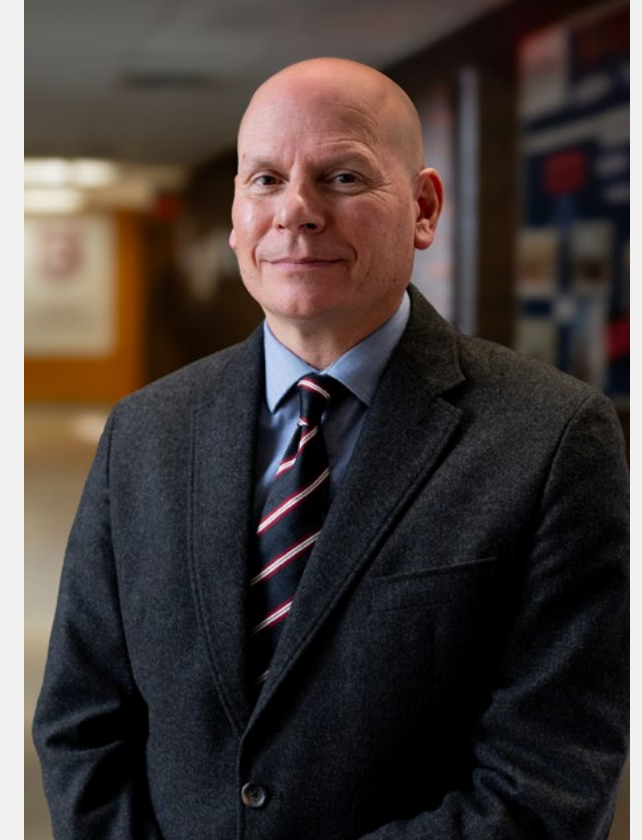
I am proud of every young person who has joined our school and humbled by the trust families place in CIC. With dedication, experience, and a sincere belief in each student's potential, we prepare you for success in university and help you grow into warm-hearted, capable, and globally minded young adults—ready for university and ready for life.

There's so much more to share about our unique Total Care Education System approach—one that empowers Columbia International College students to thrive — and our University Partnerships.

I warmly invite you to explore further with us:

- Total Care Education System<sup>®</sup>
- University Partners<sup>®</sup>

With gratitude and commitment,



**Joseph Knap**  
Principal,  
Columbia International College

# A Resourceful Campus for Academic Success

## Academic Buildings

- 1800 students from more than 70 countries enrolled
- Over 500 teaching and support staff

## 700 Acre Leadership Centre

- Rock Climbing, High Rope and Low Rope, Archery
- Canoe, Kayak, Swimming, Fishing
- Snow Shoeing, Cross Country Skiing, Ice Fishing

We are incredibly proud of how well our Total Care approach has worked for more than 45 years. As a result of our proactive support, our graduates are consistently offered admissions to some of the top universities around the world with impressive scholarships. We have a proven track record of success that has gained the confidence and appreciation of our parents from over 100 countries.



# School & Residence Provide Integrated Care



**PINE BOYS**



**PINE GIRLS**



**LINDEN HALL - GIRLS**



**ARKLEDUN HALL - BOYS**



**OAK HALL - BOYS**

## ◀ Residences

- 5 Separate Residences for Boys and Girls
- Rooms and Food Service accommodate 1500 boarders
- Open all year round, including holidays

Under Total Care Education System, CIC is designed so that the academic and the boarding programs work together as one integrated unit.

Our teachers, residence and support staff all work collaboratively and share the same positive attitude in creating an environment for young students to be successful in their studies and beyond.

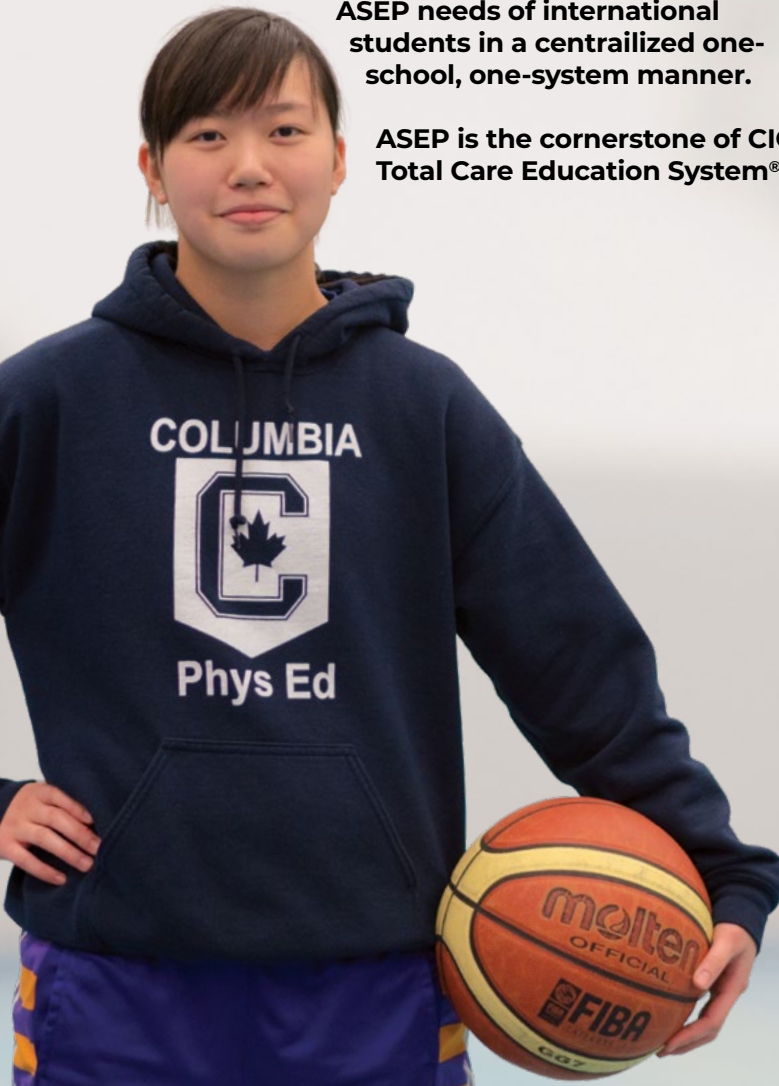
As a result of our consistent success with our students, we grew to become Canada's largest boarding school and the most caring school in the world.

# An Education Built on Holistic Care

Success at school takes more than just brain power. Research shows that a child's complete needs are Academic, Social, Emotional and Physical (ASEP).

CIC is the only institution in Canada providing comprehensive care for the unique ASEP needs of international students in a centralized one-school, one-system manner.

ASEP is the cornerstone of CIC's Total Care Education System®.



## Academic excellence

A modern curriculum taught by acclaimed staff sets students on the path to the universities of their choice.

## A rich, diverse experience

A full life of sports, clubs, volunteering, events and leadership coaching keeps students active and developing the social skills critical to their growth into adulthood.

## Health and safety

Nutritious meals, nurses on-site, professional campus security and constant attention from residence staff ensure students are always looked after.

## Early ASEP Assessment

ASEP assessments are reviewed weekly to identify high achievers and those who need more support.



## TOTAL CARE EDUCATION SYSTEM®

We believe that truly caring about our students helps foster strong values, a sense of character, and instills them with the courage to pursue their dreams. Based on our commitment to our students' well-being, health and success, and to realize our vision to be the world's most caring school, we created the Total Care Education System®.

**Our mission is to deliver peace of mind for parents and foster student success.**

Unique to Columbia International College, the Total Care Education System is designed to nurture international students in four areas essential to their growth and achievement.

# 1

**TOTAL CARE  
LEARNING®**

Maximizes  
Academic Potential

# 2

**TOTAL CARE  
DEVELOPMENT®**

Maximizes  
Character Development

# 3

**TOTAL CARE  
LIVING®**

Maximizes  
Living Experiences

# 4

**TOTAL CARE  
COMMUNICATION®**

Maximizes  
Family Connections

COLUMBIA INTERNATIONAL COLLEGE  
TOTAL CARE EDUCATION SYSTEM®

1

## TOTAL CARE LEARNING®

Maximizes  
Academic Potential

Total Care Learning is a holistic approach to education, balancing in-class learning, individual study and experiential learning to make students more engaged in their education – maximizing their academic potential. Total Care Learning focuses not only on what is learned but also how it is learned.

Year after year, Total Care Learning produces consistent results: 100% graduation rate, with 83.2% of our graduates admitted to the world's top universities and millions of dollars in scholarships earned.

# A Comprehensive Approach



# Total Care Learning® is Extraordinary Learning



## Highest Quality Caring Teachers

- Supremely qualified, many of whom have post-graduate degrees (e.g., Ph.D. and Master's)
- Passionate about teaching, with an average of 23 years of teaching experience
- Empathetic to international students, as many of them have international teaching experience



## Modern, Progressive Educational Approach

- A balanced and fair performance evaluation system
  - Instead of evaluating students based on a single, final exam, our system is based on a combination of unit tests, projects, presentations and final exam (30%) over the entire semester
- State-of-the-art Smartboards to better engage students in their learning
- A Blended Learning model so students learn more effectively
- Our unique Circle of Care to detect, intervene in and monitor individual student issues on a weekly basis



## Guidance to Maximize Learning Paths

- Administering diagnostic assessments at the beginning of their studies
- One-on-one counselling throughout to guide the students in selecting courses that will optimize their chance for successful learning
- Working with students to come up with a Personal Success Plan (PSP) that maps out their long-term curriculum needs



## Customized Programs to Fit Interests & Aptitudes

- A large selection of courses that cover a wide spectrum of subject matter and scholastic levels
- Flexibility to fit the needs of an individual student, such as:
  - Offering accelerated EAP programs to help students who need extra attention
  - Allowing combined study of EAP and academic courses to save time
  - Offering additional course support for gifted students



## Providing Learning Assistance in Multiple Ways

- Students receive materials online, in advance, so they are better prepared to learn and engage in the classroom
- Tutoring & support for students:
  - In person, with our professional tutors, teachers and peer tutors
  - At school throughout the day
  - In Residence in the evening
  - Online, 24 hours a day, 7 days a week
- Organized study groups, led by teachers and peers

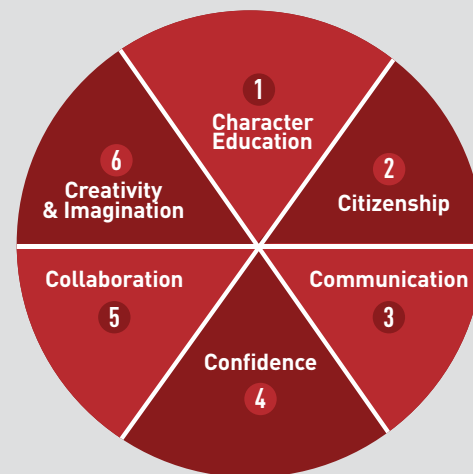
## Building Skills Needed for Success

- Identifying students' interests and passions early, we provide guidance to set them up for success with the same area of studies in their future
- Going beyond teaching our students the content of textbooks, we teach them critical thinking, inquiry, collaboration, report-writing and presentation skills



## Counselling for Students to Reach their Dream Universities

- Counselling by our experienced University Placement Counsellors to ensure every graduating student is given the best opportunity for admission and scholarships from the best possible universities
- Supplementary application workshop to help our graduates to stand above the competition
- Early identification of high achievers, who then get special support to maximize success



# Our Caring and Empathetic Teachers

CIC employs over 100 full-time teachers, making it one of the biggest faculties among Canadian high schools. We are proud of their world-class pedigree and positive effects on students, demonstrated by three key characteristics:

## High Qualifications

- Field-specific training, with most of them having a post-graduate degree
- Highly experienced, including teaching internationally

## Holistic Teaching Philosophy

Take on a role in their students' lives beyond the curriculum:

- **Inspiration**
  - Guiding students to discover their own talents
  - Encouraging students to be open to new experiences.
  - Stimulating students to develop inquisitive minds
  - Demonstrating the power of knowledge to students
- **Mentorship**
  - Shaping students' character with fundamental values
  - Motivating students to think independently and to take initiative
- **Caring**
  - Supporting students with genuine care and ongoing interest in their development

The world-class faculty at CIC has a multi-year record of excellence, producing top results for students: first among all Canadian high schools in both admission to Canada's top-ranked universities and amount of admission scholarship awarded to students.

## Modern Teaching Approach

- **Dynamic Classroom Style**
  - Proactively identifying individual learning styles and tailoring the teaching to meet each individual's needs and talents
  - Connecting the curriculum with many aspects of a student's life to maximize student engagement
  - Using assessment tools to guide a student's individual learning plan
- **Cutting-edge Teaching Techniques**
  - Continually exploring and experimenting with digital learning and teaching methods
  - Employing a blended learning model to maximize student engagement through the use of computers and mobile devices
- **Commitment to Self-improvement**
  - Constantly improving their skills through professional development
  - Treating their own subject matter expertise as a lifelong pursuit that demands constant honing and updating



# International Experience and Authorship



## Angelo Nicassio

**BS Biology, BEd, M.Ed. in International Education**  
**Years Teaching: 19**  
**Subject: Science, Kinesiology**

Before teaching at Columbia, Mr. Nicassio was the science department chair for international schools in Bangkok and Madrid. He developed the science curriculum and authored textbooks.

"I believe the ultimate goal of teaching is to enlighten students and keep them engaged. Science teachers are lucky because we promote life-long learning – it's intrinsic to stay curious, inquire and discover."

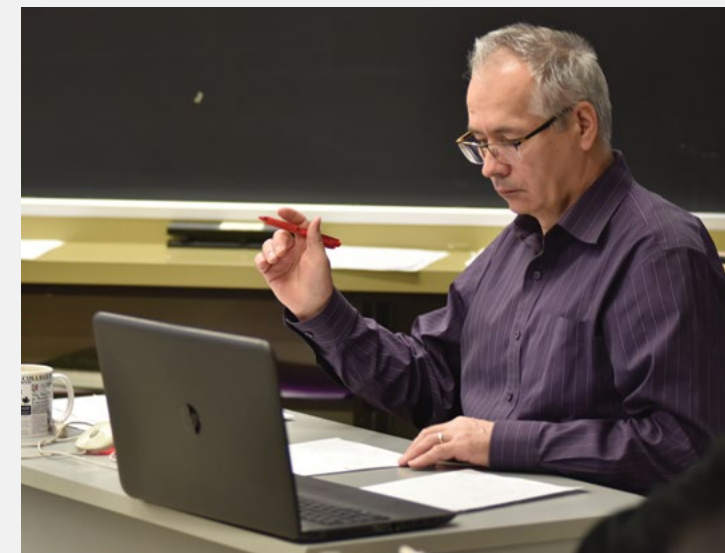


## Natalie Goulet

**BS Biopharmaceutical Sciences, MS in Organic Chemistry, Diplôme en Enseignement Collégial**  
**Years in Teaching: 12**  
**Subject: Chemistry**

Ms. Goulet loves being exposed to different cultures. She has taught in places such as Montreal, Vietnam, and Spain. Some of her teaching strategies are designed towards non-native speakers of English.

"I've learned how to say chemical elements in foreign languages to break the language barrier." In the classroom, she utilizes new technologies to enhance hands-on learning.



## Teodoru Gugoiu

**BSc Physics, B.Eng., B.Edu.**  
**Years in Teaching: 10**  
**Subject: Physics, Computer Sciences & Mathematics**

Mr. Gugoiu chose to be a teacher because education gives people the opportunities to succeed. A successful lesson requires the teacher to design appropriate strategies to motivate the students.

He has published several math books and developed the Vectors Calculator – an online simulation for the Calculus and Vectors course.

COLUMBIA INTERNATIONAL COLLEGE  
TOTAL CARE EDUCATION SYSTEM®

2

TOTAL CARE DEVELOPMENT®

Maximizes  
Character Development

International students, away from home, do not get the constant benefit of their parents as their daily role models for character development. As part of our holistic model of education, Total Care Development at CIC takes on the responsibility of building important character values which are the foundation for success in life. We believe high school isn't only about the content of textbooks. It's also about how students grow into adult maturity, ready to take on the challenges of university and beyond.

Total Care Development is unique to CIC as no other schools in Canada have character development as a deliberate, integral part of their education program.

In Total Care Development®, students have the opportunity to participate in the world-renowned Duke of Edinburgh's International Award program.

# Go Beyond the Classroom

Students also have the option to compete in various Model United Nations Conferences, for which they receive leadership training, as well as instructions in current affairs debate and presentation skills. This valuable experience gives our graduates an excellent record of achievement for their resumes and makes them stand out when applying to universities. Our graduates, with their extensive leadership training, are admitted to world-class universities such as: Yale, Columbia, Chicago and Cornell in the USA; Imperial College and Cambridge in the UK; and the University of Toronto, McGill, UBC.



# Total Care Development® Inspires Student Success

TOTAL CARE DEVELOPMENT®



## Teaching the Values Necessary for Solid Character

- Daily life at CIC has the right mix of academics, extracurricular activities and residential programming
- Students are regularly nurtured on eleven key personal characteristics, to ensure they are developing as a whole person



## Reinforcing Important Personal Life Skills

- By participating in events, clubs, sports, and community service, students learn through experience
- Dedicated skill sessions on communication, teamwork, time management and priority setting



## Training Future Leaders

- Students receive training at the Bark Lake Leadership Centre, our own 700-acre outdoor education facility
- To foster leadership, independent thinking skills and healthy personal growth, CIC partners with:
  - The Duke of Edinburgh's Award International Association
  - The United Nations Association of Canada



# CIC is a school of Character

**Character is the Foundation of your Child's Success.**

**The character traits listed below are defined by our students and show their commitment to the principles of character.**



## RESPECT

Treating others with consideration, recognizing their worth and dignity.



## HONESTY AND INTEGRITY

Being truthful and principled in actions and interactions.



## RESPONSIBILITY

Taking ownership of one's actions and obligations.



## PEACEFULNESS

Resolving disagreements constructively and peacefully, aiming for mutual understanding and harmony.



## CARING

Showing concern and compassion for the well-being of others.

## Monthly Character Themes

Incorporated inside and outside of the classroom



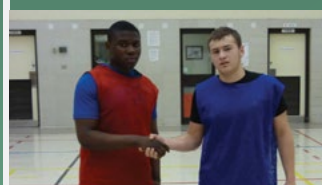
## OPTIMISM

Embracing a hopeful perspective and anticipating positive outcomes.



## INCLUSIVENESS

Creating an environment where everyone feels valued and included.



## FAIRNESS

Treating everyone equitably and justly, without favoritism or bias.



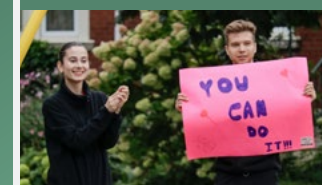
## SELF-EMPOWERMENT

Believing in oneself and advocating for one's own needs and rights.



## PERSEVERANCE

Persistently pursuing goals despite obstacles or difficulties.



## EMPATHY

Understanding and sharing the feelings and perspectives of others.

# Nurturing Personal Growth

CIC's multifaceted academic and experiential approach offers extensive opportunities for students to engage in leadership and character enrichment outside the classroom. Students develop a routine for success by participating in various after school, age-tailored programs customized to their individual ASEP needs. These fun activities instill discipline and consistency in our students' daily routine, enabling them to have healthy social and emotional lifestyles.

## Leadership Opportunities

### Prefects:

Residence Life Prefects  
Community Service Prefects  
Athletic Prefects

### Student Council:

Student Council Executive  
General Student Council

### Teams:

Varsity Athletic Teams (Soccer, Basketball)  
Community Service Teams  
Diversity Team  
Social Justice Team  
Health Action Team  
EAP Transition Team  
International Translation Team  
Model United Nations Team  
Special Event Team

## Clubs

### Art Clubs Including:

Painting, Polymer Clay, Origami, Glee, Improv, Acting, Collage Making, Scrapbooking, Animation, Pottery, Knitting  
International Film, Film Making

### Science Clubs Including:

Robotics, Virtual Reality, Digital Culture, Mad Science, Outdoor Adventure, Video Game Design, Coding, Environmental, Drone Racing

### Cooking Clubs Including:

International Chefs, Baking, Asian Cuisine, Food Art

### Media Clubs Including:

Newspaper, FIFA Through The Ages, NBA Court Surfing, Toastmasters, Gaming, Comedy

## Events & Trips

### School Events Including:

International Cuisine Series, Dinners, Games Day, School Dances, Fashion Show, Spirit Week, Variety Shows

### Residence Events Including:

Coffee House, Patio Party, Picnics, Video Game Tournaments, Movie Nights, Athletic Challenges

### Trips Including:

Niagara Falls, CN Tower, Professional Sporting Events (NBA, MLB, NHL, CFL), Canada's Wonderland, Professional Theatre and Musical Productions, Museums

## Athletic Activities

### Including:

Basketball, Soccer, Volleyball, Floor Hockey, Flag Football, Table Tennis, Fitness, Running, Badminton, Archery, Yoga, Swimming, Aqua Fit, Dance (Ballet, Lyrical, Hip Hop, Ballroom)

## Community Service

### Inside CIC Including:

participating and organizing charity projects and events, mentoring new students, community service clubs, peer tutoring

### Outside CIC Including:

participating in or fundraising for local hospitals, foodbanks, retirement residences, community festivals, parades



COLUMBIA INTERNATIONAL COLLEGE  
TOTAL CARE EDUCATION SYSTEM®

3

TOTAL CARE LIVING®

Maximizes Living Experiences

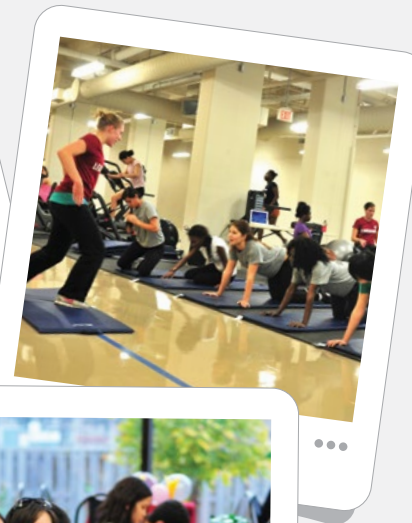
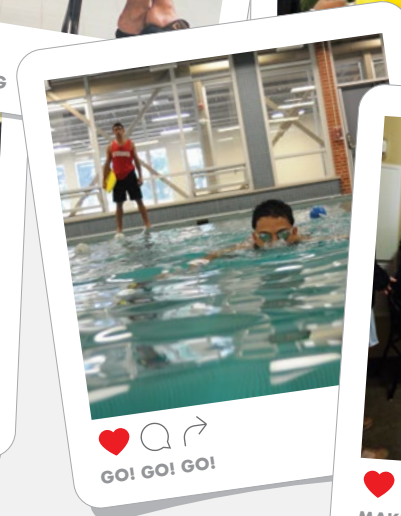
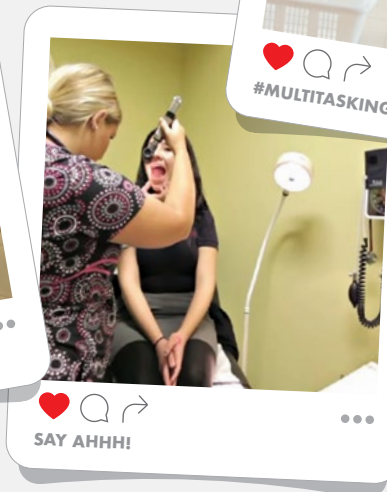
When parents send their children abroad to study, they want their children to live in a place that provides a level of care similar to what they'd get at home. This means a safe and comfortable living environment, attention to nutrition and a healthy lifestyle, proper care if special needs arise such as sickness and training for independent living.

Our Total Care Living is based on a "home-away-from-home" model which delivers, in the best way possible, the kind of care parents would provide their own children at home. By providing a healthy and safe on-campus life outside the classroom, CIC's Total Care Living removes the pressures that other international students face when they live off campus, away from home.

# Home Away from Home

How students are maturing is intimately connected to how they perform academically. That's why we record assessments of their life at CIC alongside their academic assessments, all in the same centralized information system – our Total Care Student Tracker®. This gives our staff – and parents – a complete picture of every student's needs – academic, social, emotional and physical. Such a picture is only possible when school and life are properly integrated, an advantage that off-campus living arrangements (be they rented apartments or home-stay) are simply unable to match.

By creating a supportive, healthy environment for international students, Total Care Living fosters socialization, reduces stress, helps our students be successful.



# Total Care Living® is Stress-Free Living



## Comfortable and Modern

- Brand new comforter and pillow for each student on arrival
- Air-conditioned and heated bedroom with individual control
- Wi-Fi and wired internet in every room
- Personal phone extension and voice mail
- Study desk with proper lighting



## Removes Daily Stress

- Housekeeping, including weekly room cleaning and vacuuming
- Fresh linen every two weeks
- Residence and meal service open 365 days, including holidays
- In-house clinic, nurse and wellness room



## Sets the Highest Standards on Food Safety

- Chartwells, a leading food services provider, sets high food safety standards
- Our food services meet and exceed Ontario's regulations on health and safety



## Nourishing and Delicious Meals

- Up to four nutritious and delicious meals a day, with all-you-care-to-eat dinners and brunches, every day including holidays
- Menus designed by qualified dietitians and executive chefs
- Onsite kitchen at each campus/residence building to serve freshly prepared meals
- Dietary options available including vegetarian, vegan, gluten-free, halal, kosher, lactose intolerant and other religious/cultural needs



## Fosters Social Skills

- New student orientation and integration activities
- After-school activities in school and in residences
- Weekend clubs and sports
- Age appropriate and/or gender specific extracurricular activities



## Cultivates Independence and Discipline

- Rules and routines build successful habits
- Teamwork, problem solving, critical thinking and analytical skills training
- Making responsible decisions and time management skills workshops
- Cooking lessons on weekend



## In-house Support

### For all students

- In-residence tutoring
- Residence life counselling
- Houseparents (in-residence supervisors)

### Special care for young students under 16

- Program with dedicated staff ensure they receive the priority care and attention they need
- Homework check



## Special Services

### School will act as legal custodian

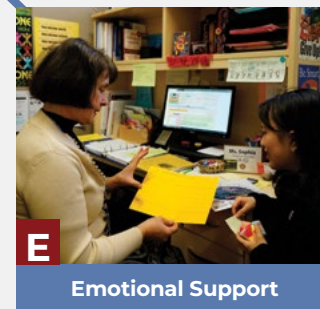
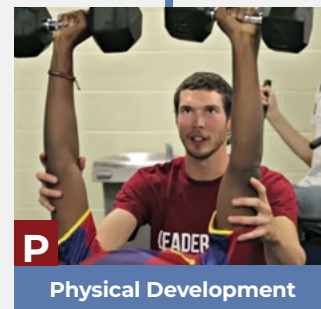
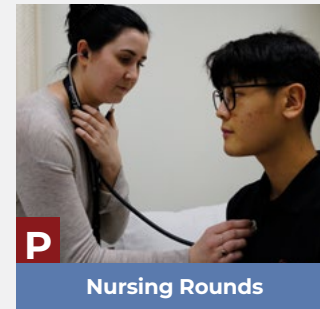
- As required for the application of Study Permit by Canada Immigration
- Free of charge for the custodianship service
- A one-time legal documentation fee (C\$300.00) for custodianship is charged at time of application

### Other Custodian Services included

- School nurses will administer vaccinations of students on-site as required by Ontario's Public Health Department
- Assistance in renewing study permits, visas, passports and travel booking
- Manage and distribute pocket money
- Liaise with parents in the event of medical or legal needs of the students

# Around The Clock Care to meet your child's ASEP needs

CIC's entire staff is dedicated to providing for the total needs of our students, at all times, similar to the way their parents would. Here are a few examples of our ASEP Total Care:



For young people to grow up healthy, happy and motivated, it requires constant attention to their academic, social, emotional and physical needs.

We pride ourselves on being able to provide round-the-clock support, seven days a week. Parents can be rest assured that their child is safe, healthy and happy, and therefore able to reach their full potential.

# Safety and Health are Our Priorities

We know safety and healthcare are two of the highest priorities when parents send their child abroad to study. We pride ourselves in taking the greatest care to keep children safe and healthy. Specifically, we:

## Prepare your child for a safe journey

- Before leaving home, our “Handbook for Safe Travel” educates your child on safety concerns

## Meet your child at the airport upon arrival

- Upon request, your child will be met at the airport and transported to our campus
- Your child receives a free SIM Card to call home promptly

## Familiarize your child with CIC before school starts

- Orientation Program to familiarize new students with the school, their fellow new students and Hamilton, their new city
- New students get a free taxi card to use to return to campus if they are lost anywhere in Hamilton

## Provide your child with a safe environment

- Separate residence buildings for boys and girls
- Houseparents maintain strict residence rules
- 24/7 security staff provide safety everywhere with:
  - Video surveillance
  - Access-controlled entrances, elevators and floors
  - Individual lockable space for valuables inside room
- Door-to-door bus between school and residences
- Emergency preparedness drills every semester
- Staff are trained to identify and address bullying



## Designate staff to keep parents informed

- Over 30 caring, multilingual Liaison Officers provide support to all students and their parents
- Our unique online ezReport Card provides parents with the most up-to-date information about their child

## Teach your child to manage personal information

- We train our students to avoid identify theft and fraud; to protect their personal information on and off line
- We assist our students in the renewing of their study permits and student visas

## Keep your child healthy

- Onsite clinic in school and in residence
- Nurses make rounds at all residences in the morning
- Illness prevention workshop to educate students
- Staff are trained to handle mental health concerns and medical emergencies
- Medical histories are kept confidentially and provided to hospital in case of need



COLUMBIA INTERNATIONAL COLLEGE  
TOTAL CARE EDUCATION SYSTEM®

4

TOTAL CARE COMMUNICATION®

Maximizes Family-School Connections

Family-School communication is imperative for the overall development of children.

International students live far away from their families. Parents are anxious to know how their children are doing in school.

Total Care Communication® at CIC is based on

- **A team of dedicated staff in school and residence**  
Our Total Care Staff will always keep parents updated with phone calls, emails, chat and social media apps. Connection between school staff, parents and students are maximized and all parties become closer.
- **The ASEP TRACKER - A database platform to record and report student progress and performance**  
The ASEP TRACKER ensures timely and seamless communication among all stakeholders to safeguard the best performance of the students. It provides a strong foundation to support the ASEP needs of the students. Students will improve their social-emotional well-being which correspondingly allows them to focus on study and to enjoy their new lives while in Canada.

# Always in the Know

With Total Care Communication®, parents can have peace of mind. Additionally, having family and school in sync creates a healthy environment for the child to learn and grow.



# Total Care Communication® ensures timely support

TOTAL CARE COMMUNICATION®



## Dedicating a liaison staff to know every family

- Single point of connection for every family in their home languages
- Each student is well known and closely connected with our liaison staff personally
- Through ASEP TRACKER Helping parents to better understand their children's overall progression, behaviour and health in school and residence
- Serves as a resource and personal guide to school policies and procedures



## Updating parents on student performance and behaviour

- Observations and reports by school and residence staff inside ASEP TRACKER ensure parents are informed anytime, anywhere:
  - Daily Attendance
  - Test and exam marks
  - Messages from teachers
  - Observations by house-parents in residences
  - University placement information
  - Scholarship information
  - Other behaviour notes



## Acting on support with timely information

- Powered by the information inside ASEP TRACKER, students needing extra attention are highlighted automatically and timely to the Circle of Care Committee
- High performance students and those who need extra attention are all reviewed for support action
- Parents and Total Care staff will work collaboratively to give a more personalized attention to each student.



# ASEP TRACKER

## Safeguards Performance

TOTAL CARE  
COMMUNICATION®



### ASEP TRACKER covers school and residence Communicate Effectively Campus Wide 24/7

Our unique ASEP TRACKER is a centralized online information system that records our observations, assessments and details of our students' performance and behaviours that are key to:

- their success in classrooms and
- their health, wellness and happiness in their living quarters

Based on continuous attention from teachers, residence house-parents and other Total Care staff who interact with the students in School and Residence, our students are setup for success and wellbeing every hour of the day at CIC.

### ASEP TRACKER is updated live ASEP Details Available Anytime Anywhere

The ASEP TRACKER conveniently allows staff both in school and residence to update their observations and access the information anytime anywhere.

With a high level of transparency, staff can proactively offer the ASEP support needed by all students. Parents are always aware of their child's progress through our online ASEP Report Card.

### ASEP TRACKER powers the Circle of Care Proactive review by the Circle of Care

Through documented notes inside the ASEP TRACKER, as well as their own interactions with students, the Circle of Care members meets weekly to identify:

- Where students are doing well and
- Where they would benefit from additional support.

An Individualized support plan will be designed, monitored and followed up on immediately to maximize success and wellbeing. Liaison staff will communicate this plan of support to parents.

### Parents Consulted Support Plan

Parents are always consulted on the support plan recommended by the Circle of Care.

Our multilingual Liaison team keeps parents informed and provide updates on their child's ASEP performance.

# Our Proactive Attention Gives Peace of Mind

CIC's Circle of Care members, using the information from the ASEP TRACKER, discuss, on a weekly basis, your child's Academic, Social, Emotional and Physical needs and offer individualized programming for your child's success.

## Attentive

Using school and residence staff observations, your child's well-being is monitored on a daily basis.

## Proactive

When any challenge arises with students, the issue will be identified immediately and all the school and residence staff who support the student will be part of the support plan.

Problems do not wait to be addressed until the end of the semester, there is ongoing observation and fluid support plans in place.

## Transparent

Parents, students and appropriate school and residence staff can monitor the ASEP TRACKER at any time, online, so everyone is aware of how the student is progressing and how to best support the student.

**Dear Parents,** CIC is able to look after your child as attentively as you would yourself because we have a comprehensive support system in place - the Total Care Education System®, which is proven to be effective for the past 42 years.

More importantly, the Total Care Education System® is staffed by passionate and caring individuals who pour their heart into Total Care every hour of their day. At CIC, we all have the same mission to foster student success and to deliver peace of mind to our parents.



**HARD WORK PAYS OFF**

# Start Your Success with Us



## Canada – a welcome environment for international students

- May work up to 3 years in Canada
- Eligible to apply for Permanent Residency after one year of employment

## Province of Ontario – the learning epicenter of Canada

- Ontario has the largest number of universities (20) and post-secondary colleges (24) in Canada
- Over 60% of Canada's international students choose Ontario
- The Golden Horseshoe – the area around Toronto, including CIC – is Canada's economic heartland and a great place to start careers

## Hamilton – Canada’s Education City



- Hamilton, just outside of Toronto, provides CIC students with an ideal environment in which to study
- Combining a small-town feel with natural splendor, it provides a warm, welcoming place for students to call their home away from home
- The City of Hamilton maintains an office to attract, welcome and retain international students and immigrants



# Transition to CIC – Programs

## CIC PROGRAMS FOR ALL LEVELS

|                     | 9                        | 10 | 11            | 12 |
|---------------------|--------------------------|----|---------------|----|
| CURRICULAR PROGRAMS |                          |    | ELITE PATHWAY |    |
|                     | HIGH SCHOOL GRADES 9-12  |    |               |    |
|                     | ENGLISH ACADEMIC PROGRAM |    |               |    |

**Elite Pathway Partnership Program:** Must join program in Grade 11. Gives high performing students the most competitive edge for scholarships and entry into world's top universities. (See pages 38-39)

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**High School:** May join at any grade level. Students go higher and reach their maximum potential. (See pages 36-37)  
**One year foundation program available**

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**EAP Courses** (See page 40)  
**Summer Camp** (See page 41)



# Home Country Studies Recognized

## Duration of Study At CIC

|  |                                   | Need total 30 credits to graduate       |                            |                              |                              |              |                            |                              |                              |              |                            |                              |                       |
|--|-----------------------------------|---|----------------------------|------------------------------|------------------------------|--------------|----------------------------|------------------------------|------------------------------|--------------|----------------------------|------------------------------|-----------------------|
|  |                                   | SAMPLE DURATION :                       |                            |                              |                              |              |                            |                              |                              |              |                            |                              |                       |
| HOME COUNTRY STUDIES                             | MAXIMUM CREDITS RECOGNIZED BY CIC | CREDITS NEEDED AT CIC TOWARD GRADUATION | Fall Semester<br>Aug - Dec | Winter Semester<br>Jan - May | Summer Semester<br>May - Jun | School Break | Fall Semester<br>Aug - Dec | Winter Semester<br>Jan - May | Summer Semester<br>May - Jun | School Break | Fall Semester<br>Aug - Dec | Winter Semester<br>Jan - May | TOTAL MONTHS (Sample) |
| Grade 12 Completed with Diploma/exam certificate | 24 Credits                        | + 6 CIC Credits                         | 3 Credits                  | 3 Credits                    | Holiday                      |              | Enter University           |                              |                              |              |                            |                              | 10                    |
| Grade 11 Completed                               | 23 Credits                        | + 7 CIC Credits                         | 4 Credits                  | 4 Credits                    | Holiday                      |              | Enter University           |                              |                              |              |                            |                              | 10                    |
| Grade 10 Completed                               | 16 Credits                        | + 14 CIC Credits                        | 4 Credits                  | 4 Credits                    | Holiday                      |              | 3 Credits                  | 3 Credits                    | Holiday                      |              | Enter University           |                              | 20                    |
| Grade 9 Completed                                | 8 Credits                         | + 22 CIC Credits                        | 4 Credits                  | 4 Credits                    | 2 Credits                    |              | 4 Credits                  | 4 Credits                    | 2 Credits                    |              | 2 Credits                  | Enter University             | 28                    |
| Grade 8 Completed                                | 0 Credits                         | + 30 CIC Credits                        |                            |                              |                              |              |                            |                              |                              |              |                            |                              | TBD                   |

\*Holiday indicates Summer Semester, opportunity to take additional 2 credits when needed

# Large Variety of Courses

| SUBJECT   | GRADES |    |    |    |
|---|--------|----|----|----|
|   | 9      | 10 | 11 | 12 |
| <b>ARTS</b>                                       |        |    |    |    |
| Dramatic Arts                                     |        |    | ✓  | ✓  |
| Music   |        |    | ✓  | ✓  |
| Visual Arts                                       | ✓      |    | ✓  | ✓  |
| World Religion                                    |        |    | ✓  |    |
| <b>BUSINESS STUDIES</b>                           | 9      | 10 | 11 | 12 |
| Accounting  |        |    | ✓  | ✓  |
| Information and Communication Tech. in Business   | ✓      | ✓  |    |    |
| Economics   |        |    | ✓  | ✓  |
| Marketing   |        |    | ✓  |    |
| International Business                            |        |    |    | ✓  |
| Business Leadership                               |        |    |    | ✓  |
| Sports and Entertainment Marketing                |        |    |    | ✓  |
| Hospitality and Tourism                           |        |    | ✓  |    |
| Technological Design: Robotics + Computer Science |        |    | ✓  |    |
| <b>COMPUTER STUDIES</b>                           | 9      | 10 | 11 | 12 |
| Computer Science                                  |        |    | ✓  | ✓  |
| Computer and Information Technology               |        |    |    |    |
| <b>LANGUAGES</b>                                  | 9      | 10 | 11 | 12 |
| English as a Second Language                      | ✓      | ✓  | ✓  | ✓  |
| Chinese   | ✓      |    |    |    |
| French  | ✓      |    |    | ✓  |
| <b>ENGLISH</b>                                    | 9      | 10 | 11 | 12 |
| English   |        |    |    |    |
| English (Literature)                              | ✓      | ✓  | ✓  | ✓  |
| English (Writer's Craft)                          |        |    |    | ✓  |
| Ontario Literacy Course                           |        |    |    | ✓  |
| Media Studies                                     |        |    | ✓  |    |
| <b>PHYSICAL EDUCATION</b>                         | 9      | 10 | 11 | 12 |
| Physical Education                                |        | ✓  | ✓  |    |
| Kinesiology/Exercise Science                      |        |    | ✓  | ✓  |
| <b>CO-OPERATIVE EDUCATION</b>                     | 9      | 10 | 11 | 12 |
| Co-operative Education                            |        |    | ✓  | ✓  |

| SUBJECT                                  | GRADES |    |    |    |
|--|--------|----|----|----|
|  | 9      | 10 | 11 | 12 |
| <b>MATHEMATICS</b>                       |        |    |    |    |
| Mathematics                              | ✓      | ✓  | ✓  |    |
| Advanced Functions                       |        |    |    | ✓  |
| Calculus and Vectors                     |        |    |    | ✓  |
| Mathematics of Data Management           |        |    |    | ✓  |
| <b>SCIENCE</b>                           | 9      | 10 | 11 | 12 |
| General Science                          | ✓      | ✓  |    |    |
| Science and Technology                   |        |    |    |    |
| Physics                                  |        |    | ✓  | ✓  |
| Chemistry                                |        |    | ✓  | ✓  |
| Biology                                  |        |    | ✓  | ✓  |
| <b>SOCIAL SCIENCES &amp; HUMANITIES</b>  | 9      | 10 | 11 | 12 |
| Anthropology, Psychology, Sociology      |        |    | ✓  |    |
| Canadian History                         |        | ✓  |    |    |
| Families in Canada                       |        |    |    | ✓  |
| Nutrition and Health                     |        |    |    | ✓  |
| Geography                                | ✓      |    |    | ✓  |
| History                                  |        |    |    |    |
| World History                            |        |    |    | ✓  |
| Leadership and Peer Support              |        |    | ✓  |    |
| Exploring Family Studies                 |        | ✓  |    |    |
| Career Studies                           |        | ✓  |    |    |
| Challenge and Change in Society          |        |    |    | ✓  |
| The Environment & Resource Management    |        |    |    | ✓  |
| Civics                                   |        | ✓  |    |    |
| Law                                      |        |    |    | ✓  |
| Philosophy: Questions and Theories       |        |    |    | ✓  |
| Literacy and Social Justice              |        |    |    |    |
| Learning Strategies / Skills for Success | ✓      |    |    |    |
| Interdisciplinary Studies-Media          |        |    |    | ✓  |
| <b>SUPPORT CLASSES</b>                   | 9      | 10 | 11 | 12 |
| EAP Support Program                      | ✓      | ✓  | ✓  | ✓  |
| Learning Support                         | ✓      | ✓  | ✓  | ✓  |

# English & Math Placement for All Grades

## ENGLISH PLACEMENT POLICY

| TOEFL iBT                                     | IELTS                                      | Duolingo    | CIC English Program Placement |
|---|--|-------------|-------------------------------|
| 79 and over                                   | 6.0 and over                               | 95 and over | Gr. 12 English (ENG4U)        |
| 69 - 78                                       | 5.5  | 80 - 90     | Gr. 11 English (ENG3U)        |
| 49 - 68 overall, with 17 and over in writing  | 5.0 overall, with 5.5 and over in writing  |             | Gr. 11 English (ENG3U)        |
| 49 - 68 overall, with 16 and below in writing | 5.0 overall, with 5.0 and below in writing |             | EAP 2                         |
| 45 - 48                                       | 4.0 - 4.5                                  | 55 - 75     | EAP 2                         |
| Under 44                                      | Under 3.5                                  | Under 50    | EAP 1                         |

### Test Results from Students

- Original iBT/IELTS/Duolingo test results must be provided before the placement test day
- Only official results are accepted. Projected results or mock test results are not recognized

### Placement Policy

- The equivalency table is based on the best practices in North America as well as research done by the English department at CIC
- Students submitted an iBT/IELTS/Duolingo test result will be exempted from writing the English placement test
- Placement is also determined by the original transcripts provided at the time of registration

### Credit Transfer

Students who have successfully completed their high school years in their home country will be granted equivalent credits. Our Admission staff will be able to assist you on the conversion.

## MATH PLACEMENT POLICY

| Diagnostic Test Score | CIC Math Program Placement |
|-----------------------|----------------------------|
| 100 - 120             | AP (Advanced Placement)    |
| 78 - 120              | Grade 12 (Math4U)          |
| 54 - 77               | Grade 11 (Math3U)          |
| 33 - 53               | Grade 10 (Math2D)          |
| 15 - 32               | Grade 9 (Math1D)           |
| 0 -14                 | Grade 8                    |

# High School **Grades 9-12**

**With Total Care Education®, students who go through one or two years of the High School program at CIC have an exceptional ratio of success getting into the best universities.**

**Our High School Program helps students maximize their potential and reach heights of success.**

## Go Higher with... Flexible, Tailored Education

- Semester programming allows students to vary course load depending on ability
- Credit system ensures students can focus on individual subjects according to their needs and aptitude
- Testing and assessment throughout the semester – student success is not dependent on a single, national, final exam
- Admission placement guides students to study at levels in which they are assured of success
- Technology oriented Blended Learning Model to better engage the young students in learning and research

## Go Higher with... Extracurricular Opportunities

- To complement and enhance academic performance, full range of athletic, community involvement and leadership activities – experience that top universities value
- Develop greater confidence and inspire higher academic success in students with opportunities provided by our unique Student Development Department
- Participation in the Duke of Edinburgh Program (Silver level) – focusing on character development and leadership skills
- Opportunity to Participate in the Model United Nation Conference in New York City

## Go Higher with... University Advancement

- Dedicated counsellors at University Placement Office provide 1:1 guidance for students, from assisting with program choices, admission requirements and completing university applications
- Students graduate with the OSSD, which allows them to apply to many universities in the USA without the SAT; and to all universities in the UK without A-Levels
- University representatives visit and meet students at school to provide counselling and the most up-to-date admission requirements

## The CIC Edge

- Our top-notch teachers and our tremendous resources deliver the best teaching and learning support for students to achieve their very best
- Our exclusive admission privileges under the CIC University Partnership program give students special advantages, including:
  1. Dedicated scholarships
  2. Unique English proficiency requirements



# High School Grades 9-12

## Admission Requirements

- ✓ All applicants must complete our online Application form
- ✓ All applicants are required to provide transcripts starting Grade 9 from their home country. Certified translation of the transcript to English when necessary
- ✓ If the applicant has completed external exams in their home country, such as IGCSE, SSCE, O level, A level, IB exams, please submit results
- ★ No TOEFL or IELTS are required for admission
- ★ Admitted students will be placed into the appropriate level of English studies depending on:
  - results of CIC's diagnostic test to be written on arrival or
  - official IELTS or TOEFL score, if available
- ★ Applicants with any certificates or awards may submit them with the application

## English Proficiency & Prerequisites Requirements

- ✓ to qualify for Grade 11 (ENG3U), applicant must have a minimum score of 5.5 in IELTS with no area lower than 5.0 or equivalent
- ✓ to qualify for Grade 12 (ENG4U), applicant must have a minimum score of 6.0 in IELTS with no area lower than 5.5 or equivalent

### The following Grade 12 subjects have required prerequisites at the Grade 11 level:

- |                    |             |
|--------------------|-------------|
| ✓ Accounting       | ✓ Physics   |
| ✓ Computer Science | ✓ Chemistry |
| ✓ English          | ✓ Music     |
| ✓ Math             | ✓ Art       |
| ✓ Biology          | ✓ Drama     |

English Placement details, see page 33

We are official test centres for:



- No need for students to travel beyond the school to take tests
- Test dates are set by the school and priorities are given to our own graduating students

## English proficiency test preparation programs

- Assist and prepare students to achieve better scores to get into the university of their choice:
  - SAT
  - IELTS/TOEFL/CAEL



# Elite Pathway Partnership with University of Toronto

Students who demonstrate the most exceptional performance are eligible to apply for the **Elite Pathway Partnership (EPP) Program with the University of Toronto for their Grade 11 and 12 years. The two-year program is designed to comprehensively prepare students for the rigorous requirements for entry to the world's best universities. This program offers academic, leadership and extracurricular opportunities beyond CIC's high school program and far beyond regular high school.**

**Our Elite Pathway Program gives high performing students the most competitive edge.**

## An Elite Pathway to... academic advantage

- Advanced training in core subjects, including extra small-group classes and workshops
- Academic competitions in major subjects

## An Elite Pathway to... the pinnacle of leadership

- Managing a community impact project from start to finish
- Participation in the Gold Level Duke of Edinburgh Program
- Participation in the Model United Nations Conference in New York City
- Skills training in public speaking, entrepreneurship and business
- Site visits and lunches with business executives to gain deeper understanding of career paths in businesses

## An Elite Pathway to... the University of Toronto

- An early start and interaction with the University of Toronto campus activities
- On-site campus experience at the University of Toronto to learn about living and learning first hand, including individual meetings with professors and administrators
- Early conditional admissions for qualifying students
- Exclusive, admission scholarships for students in the Program
- University representatives visit and meet students at school to provide counselling and the most up-to-date admission requirements



## The CIC Edge

CIC's Total Care Education System® makes the challenge of this extra work, in class and outside of it, possible for these elite students because it provides top-notch academic training, a fully supported living environment and extensive leadership training opportunities.



University of Toronto is Ranked

**#1 in Canada**

**Top 25 in the World**



# Elite Pathway Special 2-Year Program – Grades 11-12

This is a two-year program with admission only at Grade 11

## Admission Requirements:

- ✓ Currently enrolled in Grade 10 or equivalent
- ✓ Can start the program in our August semester
- ✓ Complete our online Application form
- ✓ Have an average of 80% or above in their current studies. All applicants are required to provide transcripts starting Grade 9 from their home country. Certified translation of the transcript to English when necessary
- ✓ Have a minimum IELTS score of 5.5 or equivalent. All applicants must submit results of external exams completed in their home country, such as TOEFL, IELTS, IGCSE, SSCE, O level, A level and IB exams
- ✓ Pass our entrance examination in English and Math, with additional Science exam for science students
- ✓ Pass the invitational interview with our Principal via Skype
- ✓ Demonstrate involvement in community services or to provide a character reference letter from at least one teacher
- ✓ Provide any certificates or awards with the application

## Entrance Scholarship

- ★ Selected applicants may be considered for entrance scholarships valued at C\$5000 each

## Continuation in the program

- ★ At the end of the first year, all students will be evaluated on their performance in the program. Students must maintain a minimum average of 80% in order to proceed to year two in the program

## Graduation Scholarships and early acceptance:

- ★ Columbia International College provides three (3) C\$3,000 scholarships for the top graduating students from the CIC Elite Pathway Partnership program
- ★ The University of Toronto provides C\$10,000 non-renewable entry scholarships for every graduates from the CIC Elite Pathway Partnership Program



UNIVERSITY OF  
TORONTO

CIC's Elite Pathway Partnership Program – **entirely unique in Canada and the only officially recognized partnership program in Canada by the University of Toronto** – is designed to comprehensively prepare students for the rigorous requirements for entry to the world's best universities.



**Ken Withers**

Director  
University Student Recruitment  
University of Toronto

# EAP Courses

In preparation for students in grades 9-12 to be ready for CIC courses, our EAP program builds upon and strengthens students' understanding of English. Using Western teaching strategies, the program reinforces academic English and everyday, functional English, for success both in school and life outside of school. Furthermore, students are introduced to Canadian culture through the EAP program, to help them integrate into the community around them.

Progression through the EAP courses is tailored to help students advance at their own pace, based on how quickly they are becoming proficient in English.

## Our EAP program is flexible and time-saving

- Students, having achieved an intermediate level in English proficiency, may take a combination of academic and EAP courses
- The flexibility in course starting time, coupled with the opportunity to study EAP and academic courses at the same time, allows students to progress toward full time academic studies and graduation without delays
- Our EAP courses, EAP 1 and EAP 2 all carry a credit value towards the graduation diploma.

## A strong foundation for succeeding in the academic program

Through EAP lessons, students:

- Learn to communicate clearly and effectively
- Develop and gain confidence in their English reading, writing, speaking and listening skills
- Improve and expand on their vocabulary, comprehension, conversation and pronunciation
- Have opportunities to practice and perfect their English, both inside and outside the classroom

## Intensive, immersive in-class instruction

- Certified EAP teachers use comprehensive teaching practices and methods to maximize students' learning experience
- Small class sizes and small student-teacher ratio for more effective learning

## Extensive experiential opportunity to practice English in real-world settings

- Within the CIC environment, EAP students are able to use their new English skills by participating in school life and extra-curricular activities
- Tutors available in school and in residence

**The structured, hand's-on EAP program at CIC is the best opportunity for students to gain English mastery. After all, learning English is too important to be left to chance.**

# Summer Camp July

A great trial experience to prepare students for the study abroad program in later years.

Four different Summer Camp programs available:

1. Learn English & Discover Canada
2. IELTS Camp
3. Adventure Camp
4. Elite & Leadership Camp

Designed for students nine years of age and older, they can get an early experience of living away from home for a few short weeks, in the safety and security of a Total Care Education® boarding environment.

This camp also provides international students with a comparable experience to typical Canadian teenagers during the summer holidays, giving them another element of Canadian life to enjoy and appreciate.

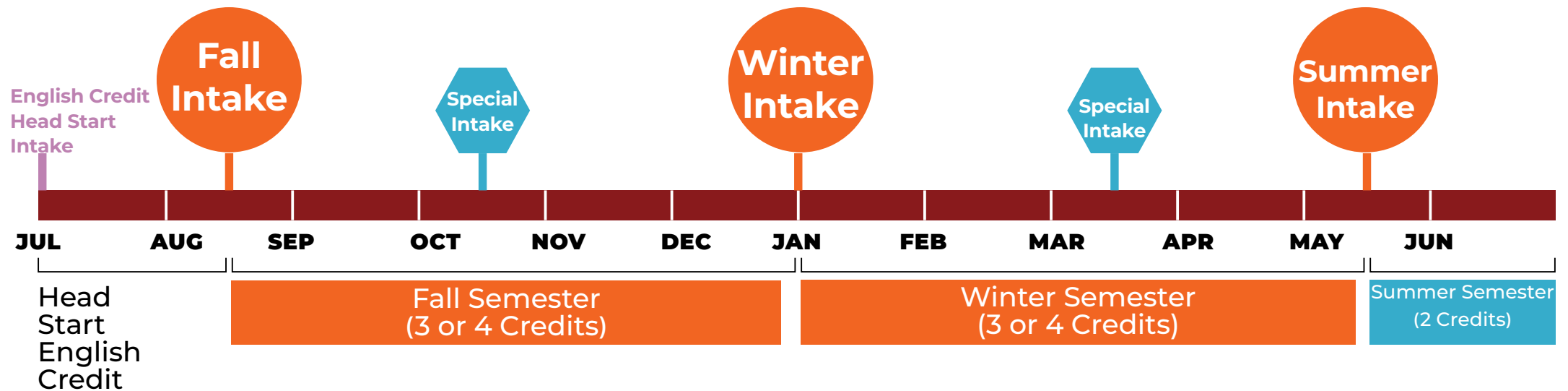
- Students study English, participate in recreational and cultural activities, visit popular Canadian landmarks in Ontario and Quebec
- Develop leadership and character skills throughout the summer, in a safe, fun and social atmosphere
- Individual students are welcome to apply. Available to groups on a customized basis in July and August

[www.cic-totalcare.com/summer-camp/](http://www.cic-totalcare.com/summer-camp/)



# Flexible Intakes

## High School Grades 9-12 (6 Intakes in a Year)



### English Credit Head Start Intake

- Students who need to improve their academic English in Grade 10 or 11, can join this program prior to the Fall Intake and shorten their time to graduate by up to one semester

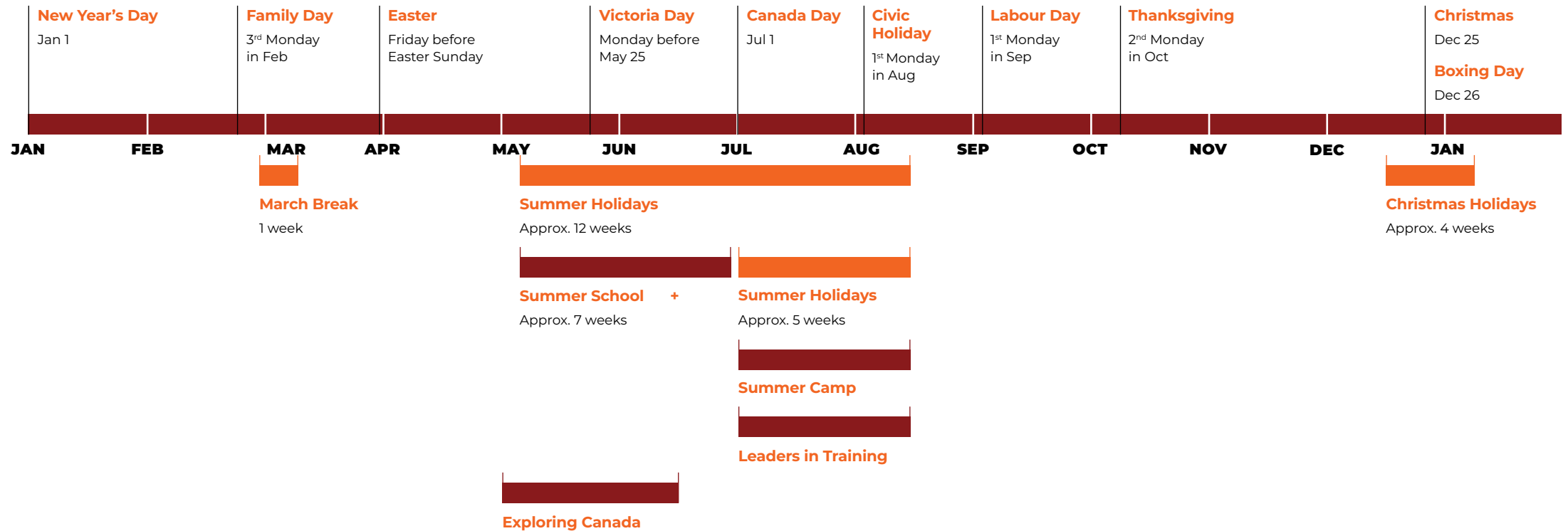
### Fall / Winter / Summer Intakes

- To meet the needs of different school systems around the world
- To help students who wish to progress faster
- Study up to 10 credits per year

### Special Intake – English, EAP or Math Only

- Intake E and F offer only English, EAP or Math courses

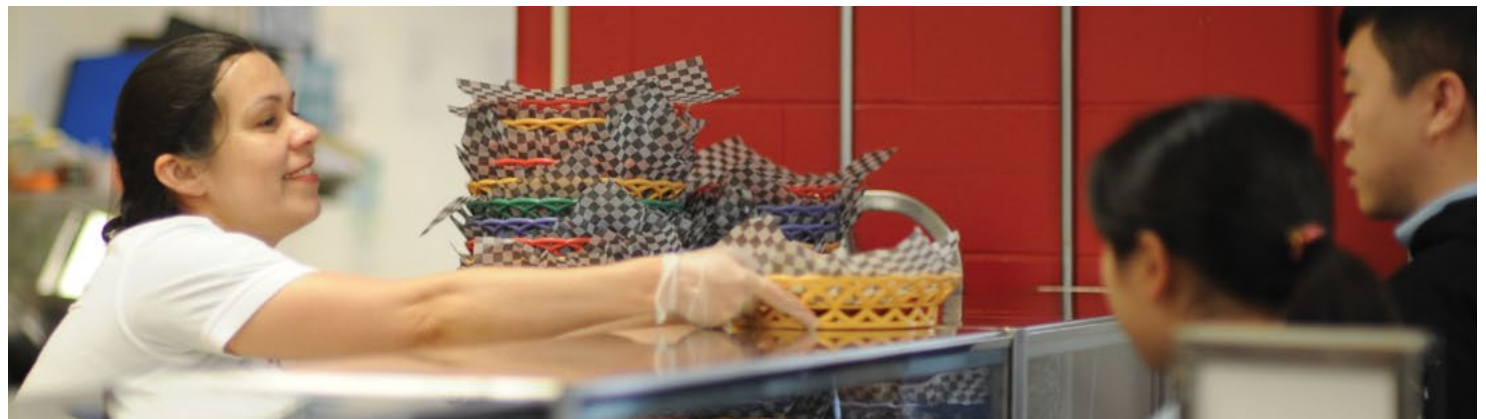
# School Holidays



## Residence and Meal Service all year round

**International students need special attention and care throughout the year. During holidays, we continue to provide our services to meet the needs of the students.**

- Residences stay open, so parents do not need to make other arrangements for the holidays
- Meal service continues
- Student Development activities in residence
- Special meals at Christmas, New Year, Easter and Lunar New Year



# Embark on the Best Path to Top Universities



**No Public Examination for University Admission**

**CIC PROGRAMS**

Grade 7, 8 (Junior Middle School)  
Grade 9, 10, 11, 12 (High School)

---

Receive Ontario Secondary School Diploma (OSSD)

**Direct Admission to First-Year Undergraduate**

Based on final marks at Columbia, our graduates qualify to seek direct admission to first-year degree (undergraduate) programs at universities in:

**Canada, USA, UK, Australia and New Zealand**

**3 years General Degree**  
**4 years Honours Degree**



# Preparing You for All University Programs

## 6 Pre-University Courses Needed for the Following Selected Sample Areas of Study

| TO STUDY                         | COMPULSORY COURSES   | ADDITIONAL COURSES   |
|----------------------------------|--|--|
| <b>ARCHITECTURE</b>              | 1. English 2. Advanced Functions 3. Calculus and Vectors 4. Physics              | + 2 other courses* (Portfolio or Graphic Work may also be required)  |
| <b>ARTS OR HUMANITIES</b>        | 1. English   | + 5 other courses*   |
| <b>BUSINESS / COMMERCE</b>       | 1. English 2. Advanced Functions 3. Calculus and Vectors                         | + 3 other courses*   |
| <b>COMPUTER SCIENCE</b>          | 1. English 2. Advanced Functions 3. Calculus and Vectors                         | + 3 other courses* (1 of these must be a Science)                    |
| <b>ENGINEERING</b>               | 1. English 2. Advanced Functions 3. Calculus and Vectors 4. Physics 5. Chemistry | + 1 other course*  |
| <b>HOTEL AND FOOD MANAGEMENT</b> | 1. English 2. Advanced Functions or Calculus                                     | + 4 other courses*   |
| <b>SCIENCE</b>                   | 1. English 2. Advanced Functions 3. Calculus and Vectors                         | + 3 other courses* (1 of these must be a Science)                    |
| <b>SOCIAL STUDIES</b>            | 1. English   | + 5 other courses* (Some programs require 1 or 2 Pre-U Math courses) |
| <b>GRAPHIC DESIGN</b>            | 1. English   | + 5 other courses* (Portfolio or Graphic Work may also be required)  |

\*See Page 32 for full list of course options



# Receive One-on-One, Expert Guidance To Realize Your Dreams

CIC's University Placement Office guides each graduate through the application process

Applying to university for admission and scholarships is a challenging process for students. Each university has its own particular requirements and deadlines. Without paying meticulous attention to the process and the details, students can easily miss being admitted into their dream university and getting the awards they deserve.

At CIC, each graduating student is assigned an experienced UPO Counsellor. With compassion and devotion, the counsellor takes the student through our comprehensive University Placement process. This maximizes the chances of the students' successful admission to their preferred universities based on their academic performance. Parents have peace of mind as they are kept informed of the student's university choices via the on-line ezReport Card. The following chart highlights how it works.

| Stages of Application  | Learn & Be Prepared  | Consider & Decide on Universities  | Prepare & Submit Application   |
|--|--|--|--|
| <p>CIC's UPO helps our graduating students apply to university</p> | <p><b>One-on-One Counselling</b></p> <ul style="list-style-type: none"> <li>One-on-one counselling to help students understand their own expectations and their interests</li> </ul> <p><b>Campus Visits</b></p> <ul style="list-style-type: none"> <li>To get a first-hand feel of the campus, UPO arranges guided tours to the universities and arranges meetings with admissions staff, professors and students to explore everything the universities offer</li> </ul> <p><b>Meet University Reps</b></p> <ul style="list-style-type: none"> <li>Organizes the annual University Fair where top ranked universities in Canada gather at CIC to provide the latest admission details to our graduates including Q&amp;A sessions</li> </ul> <p><b>Info Seminars</b></p> <ul style="list-style-type: none"> <li>UPO conducts seminars about the latest procedures, requirements and application deadlines of various universities and provides students with information booklets</li> <li>UPO provides data on previous year's university admission averages and requirements</li> <li>Explains to students the CIC U-Partnership Program and the exclusive advantages our university partners offer to them</li> </ul> | <p><b>Seminars</b></p> <ul style="list-style-type: none"> <li>Conducts seminars to consult students on what they should consider when choosing their universities</li> </ul> <p><b>One-on-One Counselling</b></p> <ul style="list-style-type: none"> <li>Holds one-on-one counselling sessions to guide students in selecting universities that will meet their interests and maximize their chance of success at the same time</li> </ul> | <p><b>Small Group Workshops</b></p> <ul style="list-style-type: none"> <li>Conducts small group workshops to guide students in completing the application forms online</li> <li>Ensures the students submit all required documents to the universities including portfolio, supplementary forms, and application fees</li> </ul> <p><b>Training</b></p> <ul style="list-style-type: none"> <li>UPO trains students on how to prepare for video and in person interviews</li> </ul> <p><b>University Interviews at CIC</b></p> <ul style="list-style-type: none"> <li>With applications completed, university admissions staff meet and conduct interviews at CIC with those who applied to that university</li> </ul> <p><b>Monitors Status</b></p> <ul style="list-style-type: none"> <li>For each graduating student, UPO monitors the entire process to ensure that everything is complete</li> <li>Keeps students up-to-date on their university application status and makes adjustments when needed</li> </ul> |

# Be Under Our Caring Wings

## At Columbia International College:

- Caring is the **time** we invest in the dreams of our students, so that we might better guide and support them on their journey to success
- Caring is the **environment** we create to nurture the health of our students and to keep them safe
- Caring is a **proactive attitude** – anticipating the needs of our students and taking the right actions to keep them focused on worthwhile goals
- Caring is an **attentive ear** that listens without judgment
- Caring is the **interdisciplinary team** that supports a student through life's difficult times, just as a parent would
- Caring demands our best efforts and resources

We believe that truly caring about our students helps foster **strong values**, a sense of **character**, and instills them with the **courage** to pursue their dreams.



# Caring Across the Entire Journey

From the moment students apply to study with us, to the day they graduate, CIC is set up:

- to unlock every student's full potential &
- to track every student to reach the ultimate goals in their journey - be it entrance to a particular university or beyond.

Here's how CIC helps each student at each step of their journey:

Your caring and understanding staff team ensured my daughter was never alone... **She learned valuable lessons studying here** that I am confident will help her succeed in the future.

**Elena Getmanskaya** (Russia)  
Mother of Elizaveta Getmanskaya,  
Grade 8 student (2014)

## Choosing Right



### Application & Admission

- Recognize prior academic studies
  - Grant equivalent credits to successfully completed studies
- Credit system to facilitate a personalized program of study
- Live or online chat with our admission staff to assist with application and orientation

## Starting Strong



### Orientation & Registration

- School Orientation for all new students
  - Fun filled Orientation activities designed to foster new friendships
  - Trips to Niagara Falls and local attractions
  - Residence Orientation Month
- Diagnostic tests to assist in course placement
  - Offer various levels of EAP, Math and Sciences for appropriate level of studies or upgrading
- One-on-One Counselling on course selections and career pathways

### Settling in on Campus

- Airport arrival pickup service
- Properly furnished room for Focused Learning
  - Individual study desks and closets for each student
  - Brand new pillow and comforter for new students
  - Lock to secure personal safe keeping drawer in room
- First semester roommates matched based on regional compatibility (culture/language)
- Free cell phone SIM card so students can activate their phone plan to reconnect with families and friends

# Caring Across the Entire Journey

## Living Stress-Free



### Daily living

- Up to 26 meals a week by Chartwell, a world-renowned professional food service
- Availability of special meals based on religion or other dietary needs
- Door-to-door school bus service
- Nurses on-site at school and residences every day of the week
- On-campus after-school sports programs, leadership activities, clubs, etc

### Staying Connected

- Dedicated, high-speed Wi-Fi internet in school and residence buildings
- Multilingual admissions and liaison staff facilitate communication among school, students and parents
- Online ezReport Card is available to parents anytime, anywhere

## Progressing Well



### Well rounded education

- After-class Academic Support by teachers, evening and weekends tutoring and peer tutoring
- Circle of Care monitors student performance and provides extra care for those who need attention
- Character building, leadership training and experiential learning
- Community service opportunities, sports, clubs and other events
- Ongoing wellness counselling and support in different languages

### Guidance

- One-on-one guidance counselling to develop individualized study plan
- Career aptitude survey to help students in career planning
- Skills improvement workshops

## Finishing Successfully



### Preparing for university entrance

- University Placement Office to help navigate application and selection process
  - Seminars, workshops and one-on-one sessions
  - On-site information seminars by representatives of major Canadian universities
- Exclusive scholarships and admission advantages for CIC's graduating students offered by our University Partners®
- CIC graduates are admitted to ALL universities in Canada without any provincial examination or university entrance examination
- Our graduates are eligible for admission:
  - to many American universities without SATs
  - to all universities in the UK without A Levels

# Be Part of Our Proven Success

Over the past 45 years, as Executive Director of Columbia International College, I have had the pleasure of talking to tens of thousands of parents who want to send their children overseas to pursue a better education. I have come to understand the common goals these parents have for their children studying in a different country, away from home, namely:

- Academic achievement
- Day-to-day health, well-being and safety in their living environment
- Personal development

Our ASEP Total Care Education System® is built to address these goals. It is designed to help your child be successful and to give you **peace of mind** over any of your concerns while they are abroad.

Parents, through our brochure, I hope you have learned:

- Total Care Learning® can foster your child's **academic achievement**
- Total Care Living® will provide your child a **safe, healthy and stress-free environment** so they can focus on learning
- Total Care Development® equips your child with **solid character**, a critical foundation for a lifetime of success
- Total Care Communication® will **keep you informed** at all times, of your child's daily performance in school and in residence

Our consistent record of student success, year after year, has demonstrated how well our holistic Total Care Education System® works. When I speak to young people who want to go abroad to study and pursue their dreams, it is a joy to see the excitement in their eyes about **meeting**

**new friends, learning new cultures and having a chance to enter a world-class university.** At the same time, having been an international student in Canada during my teenage years, striving hard to adjust to a new environment and new education system, I fully empathize with their anxieties about the uncertainties of living and learning in a new environment, far away from their parents.

Students, as you can learn from our brochure and online channels, our Total Care Education System is the only way that, if you want to study abroad, you can meet three important goals in one place:

1. Realize your full potential to achieve academically
2. Develop and mature socially, emotionally and physically
3. Enjoy a caring, home-away-from-home environment to eliminate the pressure of living and learning in a new country

Furthermore, as you dream of your higher education, our University Partners® will give you **exclusive admission advantages to many of the world's top universities.**

So, when you take the big step of getting an international education to pursue your goals, I hope you are convinced that CIC has created the best pathway to the world's top universities and is the best choice for you.

I invite you, parents and students, to visit our campus and observe how our Total Care Education System helps our graduates go higher than they thought possible.

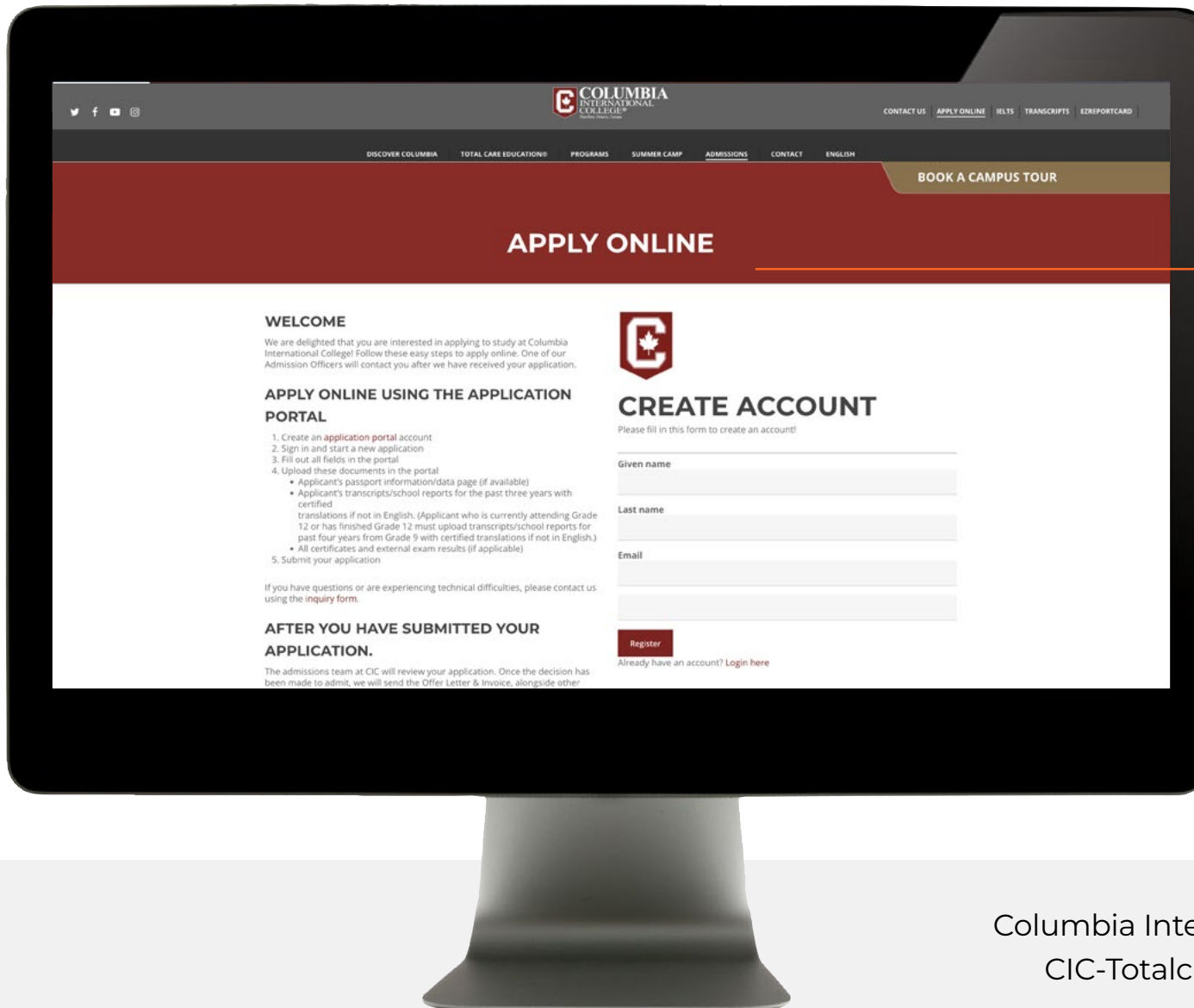
**Parents and Students,**  
**Be part of our proven success system.**  
**Be part of the Total Care Education System®**  
**at Columbia International College.**



Clement Chan  
 Founder &  
 Executive Director



# Your First Step with CIC Starts Here



1

Visit [www.cic-totalcare.com/apply-online](http://www.cic-totalcare.com/apply-online)  
You may also scan with QR Code reader



2

Follow the application instructions  
given on the website

Columbia International College    ColumbiaIntlCollege  
CIC-Totalcare    Columbia.International.College

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